

Topic:



Our topic in Reception this half term is **Me and My Family**. The children will be discovering their similarities and differences from one another and what makes them unique. They will speak about their families and learn about the lives of the other children in their class.

Literacy:



"The Gingerbread Man" is a traditional tale adapted by Mara Alperin. Children will follow the Gingerbread Man on his journey, using props, resources and pretend play to make this story come alive. By the end of this book, children will be able to re-tell the story using pictures and emergent writing.

Communication and Language:

Children will be learning the vocabulary to effectively express their emotions, wants and needs in a constructive way. They will focus on active listening during learning time and will be able to confidently talk about themselves, their families and the school rules.

Expressive Art and Design:

In art, children will be exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus. In music children will be finding the pulse, rhythm and pitch in a variety of nursery rhymes and songs and will be exploring voices and classroom instruments.

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Physical Development:

Children will be developing their core muscles through balance and coordination activities. They will continue to develop their fine motor skills through activities such as threading, cutting and using playdough.

Understanding the World:

Children will be learning all about themselves and their community using maps and visits around the local area. They will compare themselves now to when they were babies and talk about their parents. As the weeks go on the children will answer the question, 'What is happening to the trees?'

Personal and Social Education:

This half term focusses on settling the children into the new routines in Reception. They will learn our school rules and why they are important. They will learn how to be a good friend and play cooperatively. Through our Jigsaw PSHE scheme, the children will learn about their emotions and strategies that will help them to overcome difficult emotions.

Maths:

Numbers to 5

This unit focuses on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning

Comparing groups within 5

This unit focuses on comparing two groups of objects and correctly identifying which has more, fewer or whether they have the same amount, using matching, representing and subitising strategies.

Shape

Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example, number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world.