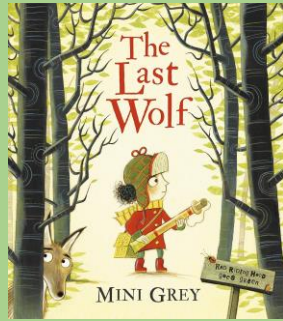


English:

The Last Wolf by Mini Grey
This book is an inventive modern-day twist of Little Red Riding Hood. This is a powerful, moving and funny picture book. Children will be applying their gateway skills and learning new mastery skills leading up to letter writing.



History: How did people in Victorian Britain experience the seaside, and how is it different from today?

How can we find out about the past? What was a typical day like at the seaside in Victorian Britain? Were Victorian beach holidays different to modern-day beach holidays? What were the seaside resorts like in Victorian Britain?

Maths:

In Maths, Year 2 will be exploring fractions and time. We will be problem-solving and using efficient methods.

Science: Changing Materials

The children will be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Summer 1 Year 2

Class Author: Joseph Coelho
Class Artist: Paul Klee
Class Composer: Ed Sheeran and Ravel

Multiplication targets
Counting in 2s, 5s, 10s

PSHE: Relationships

Children will show an understanding of belonging and how and why this is important. They will become aware of situations which raise questions of right and wrong.

Music: Friendship Song

Children will be listening and appraising, learning a song and performing the song.

Art: Sculpture and 3D - Clay Houses

Y2 will be learning to shape and decorate clay, they will create a pinch pot. Then children will design and make a clay tile with house features.

Computing: Heads up!

Children will play a computing-focused game of charades and create their own version.

RE:

What do our senses tell us about Hindu worship?



PE:

Athletics/Striking and fielding games - Tuesday

Read Write Inc.
Phonics

Guided Reading:

Fantastic Mr Fox – Roald Dahl.

This term the children will be using skills such as predicting, inferring, clarifying vocabulary and retrieving through discussion and paired work.



Phonics RWI:

Children will continue to be assessed each term and grouped according to their phonic knowledge.

We are focussing on building fluency and reading with intonation and understanding.