

### English:

Toys in Space - Mini Grey  
 This book is a humorous, imaginative picture book about toys left in the garden overnight. The children will master sentence structure, correct letter formation, use basic punctuation and apply phonics to spell words.



### History: Kings, Queens and castles

How do we find out about the past?  
 Why were castles built?  
 What is a monarch?  
 Who was Queen Elizabeth II?  
 Who was Queen Victoria?  
 What are the features of a castle?  
 Who is King Charles III?  
 Where did kings and queens live?



### Science: Animals - vertebrates

The children will identify, name and group animals, focusing on vertebrates and their different features

### Maths:

In Maths, Year 1 will be learning Multiplication and division and fractions.

**Multiplication targets**  
 Counting in 2s, 5s, 10s

### Music: Your imagination

Children will be exploring rhythm, pulse and pitch with a Blues-style song. They will create simple rhythmic patterns with body percussion, instruments and movement. Children will be introduced to a pop/funk-inspired style of music

## Summer 1 Year 1

**Class Author:** Oliver Jeffers  
**Class Artist:** Piet Mondrian  
**Class Composer:** Alan Menken and Vivaldi

### PSHE: Relationships

Children will learn about different types of families, know what makes a good friend, how to show kindness, respect and care and understand their feelings and how others feel.

### RE:

Why are symbols important to some Jewish families during Shabbat?

### Spanish: Colours

COLORS / COLORES	
Red Rojo	Purple Morado
Orange Naranja	Pink Rosa
Yellow Amarillo	Brown Marrón
Green Verde	Gray Gris
Blue Azul	Black Negro

### Computing: My online life

Children will be learning how to use the internet safely and responsibly by understanding what personal and private information is and how to stay safe online, by being kind and respectful when using technology.

### PE:

Striking and fielding games  
**Every Wednesday**

**Read Write Inc.**  
 Phonics

### Art: Colour Splash

Y1 will be mixing primary colours to make new colours, using different tools and materials (paint, printing, etc.), experimenting with patterns and textures and they will be creating their own colourful artwork.



### Phonics RWI:

Children will be assessed each term and grouped according to their phonics knowledge. We are focusing on word recognition and building their fluency.