

English:

In Year 3 English, children will explore Stone Age Boy by Satoshi Kitamura, using the story as inspiration to write their own historical fantasy tales. They will focus on enhancing their writing by using subordination, coordination, and prepositions effectively, while also learning to develop engaging characters and bring their imaginative ideas to life.



Maths:

Unit 6- Multiplication and Division (3)

Unit 7- Length and Perimeter

Unit 8- Fractions

Computing:

Programming with robots.



History:

Children will learn about the many Ancient Egyptian gods and goddesses. They will understand the importance of animals in Ancient Egyptian society and why they build temples, pyramids and tombs. They will also learn about how the Ancient Egyptians prepared and buried their dead. Children will also understand the role of the Pharaoh on earth.



Spring 1 Year 3

Guided Reading:

We'll explore "The Iron Man" by Ted Hughes tells the story of a mysterious metal giant who, after initial fear, becomes a hero by saving Earth from a cosmic threat. Year 3 students will explore themes of friendship and teamwork while enhancing reading comprehension, creative writing, and storytelling skills, learning how authors build suspense and convey deeper messages



PSHE:

In Dreams and Goals, Year 3 children learn aspiration-setting, resilience, teamwork, celebrating achievements, and overcoming challenges



Spanish:

The children will explore shape and colour.



Music:

Monday afternoon recorders

PE: Dance

In dance develop coordination, rhythm, and spatial awareness while learning to express emotions through movement.



Art:

The children will be exploring Egyptian art. They will be designing and creating their own Egyptian scroll.



Science:

During this topic children will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. They will identify which magnets attract some materials and not others and that these are known as magnetic materials. They will learn that some metals, but not all, are magnetic and that all nonmetals are non-magnetic.

