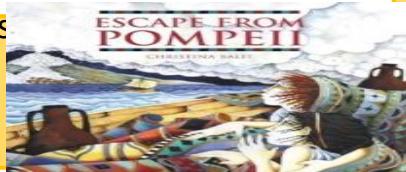


English:

"Escape from Pompeii" by Christina Balit is a historical narrative which follows a family before, during and after the eruption of Mount Vesuvius. Children will learn how to punctuate direct speech and add historical detail to

describe characters, s



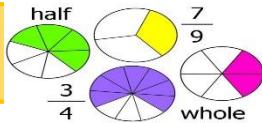
History

Who were the Anglo Saxons and what was important to them? We learn about the significant people and events during the Anglo-Saxon period in Britain. And we contrast everyday life during the Anglo-Saxon period with modern British life



Maths:

This term in Maths, Year 4 will focus on multiplication and division, measurement and fractions. (including decimals and percentages).



RE: How do people think about poverty, justice & self-sacrifice?

Spring 1 Year 4



PE:



Beth Tweddle's gymnastic team will be visiting the school to teach our children the first steps towards becoming an Olympic gymnast. .

Art – Painting and Mixed Media –

Light and Dark. We will be analysing different painting techniques, comparing paintings by artists according to elements such as texture or colour and practising creating tints and shades when colour mixing

Science:

Human Impact

The children will be very busy as they are collecting, identifying and assessing 'What is the impact of litter in our school?' We will also be conducting an observational study to record how different items decompose over a period of time.



Music:

This half term we will be learning about the different parts of a rap song.



PSHE:

Tackling the Blues may be working with Y4 to help children to identify their emotions and introduce strategies to help them each day in school.

Computing:

Wizard School

Spanish: In a Spanish Café

We will learn how to read a menu and have verbal café conversations and record these conversations in writing.



Guided Reading: -

Volcanoes

This non-fiction text shows children how the structure of a book – contents and index pages – can inform and guide a reader. We will focus on retrieval and summary skills.

