

Topic:

Our topic in Reception this half term is **Seasons**.



Expressive Art and Design:

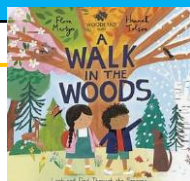
In art, children will be exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art. In music, children will listen to and respond to music from around the world.

Physical Development:

Children will continue to develop their fine motor skills with a range of activities in class to ensure comfortable and correct pencil grip for writing.

PE this half term is Dance and Gymnastics with Beth Tweddle Academy

Literacy:



"A Walk in the Woods" by Flora Martyn readers join Lucy and Oscar as they embark on daily woodland walks with their dog, Jasper. The story beautifully captures the essence of each season—spring, summer, autumn, and winter—highlighting the wonders of nature that can be observed throughout the year.



Spring 1



Communication and Language:

By the end of this half term children will be able to articulate their ideas and thoughts in well-formed sentences. Be able to connect one idea or action to another using a range of connectives. Be able to engage in non-fiction books. Be able to listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary regarding different places around the world. Be able to express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal and Social Education:

Children will be learning about setting goals, challenges and perseverance. They will continue to be able to show understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

Understanding the World:

In science, children will be answering the question, What is happening to the trees? They will compare the tree in our outdoor area to what it was like in autumn and make predictions of how it will change in spring.

Maths: Space

This unit focuses on introducing and reinforcing positional language. Not only is this a maths skill, but it is a life skill. Spatial awareness supports all aspects of maths. Children will increase their vocabulary to allow them to begin reasoning by being able to describe and explain how and where.

Number to 10

This unit focuses on children's ability to recognise, represent and manipulate numbers to 10. Children begin by counting groups of objects up to 6, 7 and 8, before moving on to 9 and 10. Children will learn to recognise and count different representations of numbers up to 10 and use a ten frame to help structure their counting and reasoning. The concept of cardinality is reinforced throughout and children are encouraged to subitise and to see number bonds beyond 5 as an efficient counting strategy.

Comparing Numbers within 10

This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than. Children are exposed to various misconceptions throughout the unit, including comparing groups where objects within each group are different sizes, shapes and colours. Towards the end of the unit, children are asked to represent 'more' or 'fewer' than a given number, leading into a discussion about 'finding the difference' between two numbers up to 10.