

Topic:



Our topic in Reception this half term is **Celebrations**. The children will be learning what is means to have a celebration and focussing on things that bring people together such as Bonfire Night, Remembrance Day, Birthdays, Diwali, Hanukkah and Christmas.

Expressive Art and Design:

In art, children will continue to explore mark making through different drawing materials. In music children will be finding the pulse, rhythm and pitch in a variety of nursery rhymes and songs and will be exploring voices and classroom instruments. They will also learn songs and perform the Christmas Nativity.

Physical Development:

Children will learn how to stop and start safely when running and skipping. They will learn to play safely as part of a group. They will continue to develop their fine motor skills through activities such as threading, cutting and using playdough.

Maths:

Shape

Children will continue to discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example, number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world.

Change within 5

This unit focuses on finding one more and one less than a number within 5. It lays the foundation for addition and subtraction

Number bonds within 5

This unit focuses on number bonds to 5 in the context of a part-whole model. This is the first time children have been introduced to the part-whole model and the idea that there are a limited number of bonds to a given number (5 in this case) and that if 2 and 3, for example, make 5, then so must 3 and 2. This is the basis of understanding addition and subtraction.

Literacy:

Our text this half term will be:

Festivals

by Jane Bingham



It is a lovely book exploring celebrations around the world such as Diwali, Day of the Dead, La Tomatina and Christmas. Children will be learning to write labels and captions.



Autumn 2 Reception



Personal and Social Education:

Our learning through the Jigsaw scheme of work is called Celebrating Difference which aligns with our British Value focus of Tolerance.



The children will continue to make friends and maintain their friendships through conflict resolution.

Communication and Language:

To be able to ask questions to find out more and to check they understand what has been said to them. To be able to begin developing social phrases and engage in story times.

To be able to make comments about what they have heard and ask questions to clarify their understanding.

To be able to hold conversation when engaged in back-and-forth exchanges with their teacher and peers. To know vocabulary related to different celebrations and understand the different ways people celebrate. To know and be able to use the new vocabulary taught in Topic in discussions and play

Understanding the World:

Children will be exploring light and dark and will answer questions such as what happens at night? What is in the sky? And what is the moon? As the weeks go on the children will answer the question, 'What is happening to the trees?'

