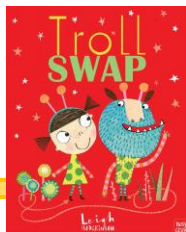


English:

"Troll Swap" by Leigh Hodgkinson. Is a beautifully illustrated book about two characters called Timothy and Tabitha. The book bursts with colour, exuberance and fun.



PSHE: Being Me in My World

Children will discuss their hopes and fears for the year ahead and can recognise when to ask for help and who to ask. They talk about rights and responsibilities and learn how to make their classroom a safe and fair place.

Science:

Local Habitats

The children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and how their habitats provide for their basic needs.

Spanish:

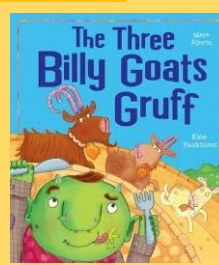
The children will be introduced to basic greetings and talking about family.

RE: Where is religion in our community?

We will be looking for evidence of lived religion in our local community.

Guided Reading: " Troll" and "The Three Billy Goats Gruff"

This term the children will be using skills such as predicting, clarifying vocabulary and retrieving through discussion and paired work.



History: The Great Fire of London Y2 will be discovering what London was like in 1666 and make comparisons between then and the present day. They will learn about what happened, how the fire spread so quickly and how it was tackled. They will have lots of opportunities to study evidence.

Maths:

In the autumn term in Maths, Year 2 will be recapping prior learning, focusing on numbers up to 100 and beginning the addition and subtraction unit. Children also have fluency sessions.

Autumn 1 Year 2



Art: Map it out

Y2 will explore and create maps through various art forms. Children will develop skills in sorting, designing and evaluating art.

PE: (MONDAY/TUESDAY)

Sending and Receiving
Invasion Games

Computing:

Online Buddies

Music: Hands, Feet and Heart – a song that celebrates South African music.

Children will be listening and appraising to other friendship songs before building on their knowledge about the interrelated dimensions of music through vocal warm-ups and improvisation and using instruments. Followed by performing the song.

Read Write Inc.
Phonics

Phonics RWI:

Children will continue to be assessed each term and grouped according to their phonic knowledge. We are focussing on building fluency and reading with intonation and understanding.