English:
Lost and Found – Oliver Jeffers
This book is a heartwarming story of friendship, adventure, and loneliness, following a boy who discovers a lost penguin and discovers the joy of helping others.

A timeline to help us
the past: before, old, then
the present: today, now, modern day, 2020s

History: Toys Past and Present

How can we find out about the past? What are toys like now? What was my favourite toy when I was a baby? What were our caregivers' toys like and how do we know? What were our older relatives' toys like and how do we know? How have children's toys changed since their grandparents were little?

Maths:
In Maths, Year 1 will be learning numbers to 10, part-whole within 10 and explore addition within 10.

Science: Seasonal Changes
The children will observe changes across the four seasons, describe the different types of weather typical for each season and observe how the length of day changes.

Autumn 1 Year 1
Class Author: Oliver Jeffers
Class Artist: Piet Mondrian
Class Composer: Alan Menken and Vivaldi

Multiplication targets
Counting in 2s, 5s, 10s

PSHE: Being me in my world
Children will discuss and understand rights, responsibilities, choices and consequences. Children learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Music: Hey You!
Children will be listening and appraising, learning a song and performing the song.

Spanish: Greetings and feelings

RE:
How do people show they belong?

Computing: Modern Tales
Children will learn about web searching, basic keyboard skills and creating digital content.

Art: Make your mark
Y1 will be engaging in a series of activities designed to explore and develop their drawing skills by experimenting with various mark-making techniques, responding to music through drawing, practising drawing from observation and developing control over drawing materials.

PE:
Net and wall games
Ball skills
Every Tuesday

Read Write Inc. Phonics

Phonics RWI:
Children will be assessed each term and grouped according to their phonics knowledge.
We are focusing on word recognition and their building fluency.