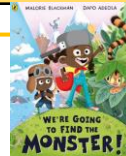


Topic:



Our topic in Reception this half term is **Where I Belong**. The children will be learning about their place in their family, their class and in the wider community. They will learn about what makes them unique and some of the similarities and differences they have with their classmates.

Literacy:



Our text for this half term is 'We're Going to Find a Monster' by Malorie Blackman. It's a story about young children turning their familiar homes into a land of adventure using their imaginations. By the end of the half term- the children will have a go at retelling the story and putting some marks to their pictures using their acquired phonics knowledge.

Communication and Language:

Children will be learning the vocabulary to effectively express their emotions, wants and needs in a constructive way. They will focus on active listening during learning time and will be able to confidently talk about themselves, their families and the school rules.

Expressive Art and Design:

In art, children will be exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus. In music children will be finding the pulse, rhythm and pitch in a variety of nursery rhymes and songs and will be exploring voices and classroom instruments.

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Physical Development:

Children will be developing their core muscles through balance and coordination activities. They will continue to develop their fine motor skills through activities such as threading, cutting and using playdough.

Understanding the World:

Children will be learning all about themselves and their community using maps and visits around the local area. They will compare themselves now to when they were babies and talk about their parents. As the weeks go on the children will answer the question, 'What is happening to the trees?'

Personal and Social Education:

This half term focusses on settling the children into the new routines in Reception. They will learn our school rules and why they are important. They will learn how to be a good friend and play cooperatively. Through our Jigsaw PSHE scheme, the children will learn about their emotions and strategies that will help them to overcome difficult emotions.

Maths:

Numbers to 5

This unit focuses on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning.

Comparing groups within 5

This unit focuses on comparing two groups of objects and correctly identifying which has more, fewer or whether they have the same amount, using matching, representing and subitising strategies.

Shape

Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example, number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world.