

English



Writing: *lost and Found* by Oliver Jeffers

Once there was a sad, lonely penguin who appeared at the door of a young boy and together they set out across the sea, rowing through bad weather and good, but when they reached the South Pole... With beautiful illustrations and a charming storyline, this poignant and richly enjoyable picture book won both a gold medal in the Nestle Children's Book Prize and a Blue Peter Book Award and has been turned into a BAFTA-winning animation. Illustrated in Jeffers' inimitable style, it is a visual delight, and its themes of loneliness and friendship will resonate with children.

GPS

Phonics

Spellings

Reading

handwriting

PE: Net & Wall games

Ball Skills

PE days: **Wednesday & Friday**



Art: Make your Mark

The children will show knowledge of the language and literacy to describe lines.

Show control when using string and chalk to draw lines.

Experiment with a range of mark-making techniques, responding appropriately to music.

Colour neatly and carefully, featuring a range of different media and colours. Apply a range of marks successfully to a drawing. Produce a drawing that displays observational skill, experimenting with a range of lines and mark making



Power Maths

Unit 1 numbers to 10: This unit focuses on children's ability to recognise, represent and manipulate numbers to 10. They will learn about ordinal numbers and be introduced to the number line as a representation of counting one more or one less.

Unit 2 part-whole within 10: This unit, introduces children to the part-whole model, focusing on different ways of partitioning numbers to 10. Children use the part whole model to help them write and compare number bonds.

Unit 3 addition within 10; in this unit, children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies. A 'count all' strategy is when all parts are added together to make a whole. A 'count on' strategy asks children to start with a number and count on

Autumn 1 Year 1



Class author: Oliver Jeffers



Class artist: Mondrian



Class Composers: Vivaldi

Bob Marley



History: Toys

The children will begin by looking at modern-day toys and they will discuss and make comparisons between the toys they play with in the modern day. Each lesson then looks back a little further in time, with the children looking at the toys they played with when they were babies, the toys their parents had when they were a similar age to them, and concludes with them looking at the toys that their grandparents had when they were younger. The chronology of these events is clearly marked on a timeline to help their understanding of the past. Throughout all of these lessons, children will discuss what things we do to help us find out about the past.



Computing:

Modern Tales Planning for Year 1: Digital Literacy Activity

Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will learn about web searching, basic keyboard skills and creating digital content. The children will finally make a simple animation based on an online situation they may encounter.



Music

Charanga Music scheme

Hey you!



PSHE: Being me in my world

In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this, they discuss rights and responsibilities, and choices and consequences. The children learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Science: Seasons

Seasonal changes is a Biology topic building on children's experiences in Foundation stage

observe changes across the four seasons

observe and describe weather associated with the seasons and how day length varies.

