

Subject: History

Long term Plan

Year Group	Autumn Term	Spring Term	Summer Term
Nursery	I am Amazing/Light and Dark Who am I? Members of my family-Past and Present <i>Understanding the World</i>	Healthy Me/Magical Spring How do I change as I grow older? Before and after. <i>Understanding the World</i>	Super heroes/Beside the Seaside What happened a long time ago? <i>Understanding the World</i>
Reception	Me, My Family and My Friends/Seasons and celebrations When is my Birthday? Influential figures. <i>Understanding the World.</i>	Around the World/Growing Transport in the past, familiar situations. Life cycle of a chick. <i>Understanding the World</i>	Influential Figures from the past/Traditional Tales How does the King help us? Story sequencing. <i>Understanding the World</i>
Year 1	Comparing Toys How do our favourite toys and games compare with those of children in the 1960s? <i>Changes within living memory</i>	Great Explorers What does it take to be a great explorer? <i>The lives of significant individuals in the past</i>	Kings, Queens and Castles Where did kings and queens live through time? <i>The lives of significant individuals in the past</i>
Year 2	The Great Fire of London What happened in The Great Fire of London and how do we know? <i>Events beyond living memory that are significant nationally or globally</i>	Hospitals and Healthcare How did Florence Nightingale, Mary Seacole and Edith Cavell help to improve hospitals? <i>The lives of significant individuals in the past</i>	Local History-Southport Pier How did people in Victorian Britain experience the seaside, and how is it different from today? <i>Significant historical events, people and places in their own locality</i>
Year 3	Stone Age How did the lives of ancient Britons change during the Stone Age? <i>Changes in Britain from the Stone Age to the Iron Age</i>	Egyptians What were the greatest achievements of Ancient Egypt? <i>Events beyond living memory that are significant nationally and globally.</i>	Romans-Invaders and Settlers How did the Roman Empire impact Britain? What do we know about the early romans and how do we know about it? <i>The Roman Empire and its impact on Britain.</i>
Year 4	Tudors What was Britain like during Tudor times? British History that extends pupils' chronological knowledge beyond 1066	Anglo Saxons Who were the Anglo Saxons and how do we know what was important to them? <i>Britain's settlement by the Anglo Saxons and Scots.</i>	The Maya What similarities and differences are there between the Maya Civilisation and England during the same period? <i>A non-European society that provides contrasts with British history.</i>
Year 5	Vikings What did the Vikings want and how did Alfred help to stop them getting it? <i>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</i>	Ancient Greeks The story of the Trojan Horse Historical fact legend or classical myth? <i>A study of Greek life and achievements and their influence on the Western World.</i>	Local History Why was 'Victorian Liverpool' one of the most important cities in the world? <i>A local history study</i> <i>British History that extends pupils' chronological knowledge beyond 1066</i>
Year 6	World War 2 Why was the Battle of Britain a significant turning point for the united Kingdom in World War 2? British History that extends pupils' chronological knowledge beyond 1066	World War 2 Why was the Battle of Britain a significant turning point for the united Kingdom in World War 2? <i>British History that extends pupils' chronological knowledge beyond 1066</i>	Aztecs Why did the Aztec Empire Fall? <i>A non- European society that provides contrasts with British history.</i>