



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Provide high quality teaching of PE for an extensive range of physical activities	<ul style="list-style-type: none">- Pupils had access to a range of physical activities and sports in PE sessions	
2. Encourage participation and provide opportunities to participate in a broader range of clubs, sports, competitions and activities led by external providers and school staff.	<ul style="list-style-type: none">- Increased participation in after-school competition- Increased participation in externally provided clubs	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1.</p> <p>Purchase annual Knowsley School Sports Partnership (KSSP) membership.</p> <p>Increase attendance at KSSP events throughout the academic year.</p> <p>Staff PE audit.</p>	<ul style="list-style-type: none"> - <i>Class teachers, who can then access CPD through the partnership.</i> - <i>Pupils, who will partake in inter-school competition across the borough.</i> - <i>Support staff attending in-school and outside of school competitions/events</i> - <i>PE coordinator, monitoring extra-curricular attendance</i> 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 5. Increased participation in competitive sport. 	<p><i>Access to high-quality physical activity events and competition across the borough.</i></p> <p><i>Pupils benefit from teachers with secure subject knowledge in each topic.</i></p> <p><i>Monitoring of inter-school competition register, greater uptake.</i></p> <p><i>Targeted CPD for staff with emerging needs within a particular PE topic.</i></p>	<p>£1,889.91</p>

<p>2.</p> <p>Purchase of GetSet4PE planning tool. CPD to access the resources delivered by PE coordinator in September 2023.</p> <p>Curriculum Map for EYFS, KS1 and KS2 rewritten for September 2023, bespoke to Westvale to ensure skills coverage, progression and variety. 2hrs of PE per week for every class.</p> <p>Equipment audit and order (for September 2023)</p> <p>Termly PE Monitoring (through learning walks)</p>	<ul style="list-style-type: none"> - <i>School staff, access to step-by-step planning and appropriate resources to complement sessions</i> - <i>Pupils, access to a wide-range of sports/physical activities over the course of the academic year</i> - <i>PE coordinator, monitoring and assessment purposes</i> 	<ol style="list-style-type: none"> 4. Broader experience of a range of sports and physical activities offered to all pupils 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p><i>Access to lessons which are broad in range but delivered using GetSet4PE scheme ensuring depth and coverage.</i></p> <p><i>Monitoring of assessment data for each PE topic for EYFS, KS1 and KS2 pupils identify pupils who are at WT, EX or GD levels of performance. Introduction of mastery approach for each topic.</i></p>	<p><i>£1,237</i></p>
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<p>3. Provision of high-quality breakfast, lunchtime and after-school sports/activity clubs delivered by Daley Sports and Star Swimming.</p> <p>Introduction of Playground Leaders.</p>	<ul style="list-style-type: none"> - Pupils, by attending the clubs they increasing their participation in a range of physical activity and sport - Pupils, being responsible for their physical activity 	<ol style="list-style-type: none"> 2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and physical activities offered to all pupils 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>EYFS, KS1 and KS2 pupils having access to 30mins per day of activity delivered by specialist sports coaches.</p> <p>Star Swimming coaches to train Playground Leaders (Y5/6 pupils) who will then lead games for other pupils during play and lunchtimes.</p>	<p>£6,104</p>
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<p>4.</p> <p>Employment of 2x highly-skilled Sports Apprentices; to support the delivery of PE sessions for EYFS-KS2 and extra-curricular clubs</p>	<ul style="list-style-type: none"> - Staff, opportunities for team-teaching and support from sport specialists - Pupils, PE sessions supported by sports specialists - Pupils, sport/physical activity clubs delivered by sport specialists - Pupils, attendance at inter-school competitions 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport 	<p>High-quality PE sessions, delivered by sports specialists using GetSet4PE scheme.</p> <p>Confident staff members when teaching PE.</p> <p>Higher % of pupils achieving the expected standard (or better) in PE topics</p> <p>Increased attendance at after-school sports clubs.</p> <p>Increased attendance and success in inter-school competition.</p>	<p>£28,214.09</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Action Point 1.</p> <p>Purchase annual Knowsley School Sports Partnership (KSSP) membership.</p> <p>Increase attendance at KSSP events throughout the academic year.</p> <p>Staff PE audit.</p>	<p>KSSP involvement in competitive sport has been sustained throughout the academic year with successes in football and cross country events.</p>	<p>Develop further CPD for staff.</p> <p>Improve school's offer for sport/physical activity experiences.</p> <p>Intra-school competition during National School's Sports Week was enjoyed by EYFS-KS2.</p> <p>Attendance at more KSSP events for 24-25 academic year</p>
<p>Action Point 2.</p> <p>Purchase of GetSet4PE planning tool. CPD to access the resources delivered by PE coordinator in September 2023.</p> <p>Curriculum Map for EYFS, KS1 and KS2 rewritten for September 2023, bespoke to Westvale to ensure skills coverage, progression and variety. 2hrs of PE per week for every class.</p> <p>Equipment audit and order (for September 2023)</p>	<p>Lessons are taught consistently using the Get Set 4 PE scheme and the associated resources.</p> <p>Wide range of sport and physical activity across the curriculum, for coverage but also enabling progression of skills to be developed.</p> <p>All classes are consistently receiving 2hrs of PE per week.</p> <p>Equipment and PE stock in good state of repair enabling high-quality lessons to be taught without equipment worries.</p>	<p>Continue to utilise Get Set 4 PE in 2024-25 academic year.</p> <p>Continue to monitor stock levels to ensure lessons have appropriate provision.</p> <p>Maintain 2hrs of PE per class.</p> <p>Develop further opportunities for additional activity throughout the school day.</p> <p>Continue to develop higher % for ARE in 2024-25 academic year</p>

Termly PE Monitoring (through learning walks)	68% of pupils across the school are working at ARE or higher.	
<p>Action Point 3. Provision of high-quality breakfast, lunchtime and after-school sports/activity clubs delivered by Daley Sports and Star Swimming.</p> <p>Introduction of Playground Leaders.</p>	<p>Playground leaders have been a success, leading games with younger children and initiating activities throughout break and lunch times.</p> <p>Breakfast and lunchtime sports clubs continue to be successful with pupils throughout EYFS-KS2.</p>	<p>Develop leaders further during 2024-25 academic year, ensuring new pupils are trained up by KSSP and Star Swimming Academy coaches.</p> <p>Star Swimming coaches have been a success for lunch time clubs. Activities are well-matched to age and ability, focusing on fundamentals and multi-skills. Continue to utilise in 2024-25 academic year.</p> <p>Promote additional lunch time clubs for 2024-25 academic year.</p>
<p>Action Point 4. Employment of 2x highly-skilled Sports Apprentices; to support the delivery of PE sessions for EYFS-KS2 and extra-curricular clubs</p>	<p>Addition of sports apprentices helped with the delivery of PE across the school.</p> <p>Extra-curricular sports/activity attendance has improved since previous year with a range of different sports accessed.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	<ul style="list-style-type: none"> - Attendance of Y6 cohort less than 90% - Low start point impacted on overall achievement
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<ul style="list-style-type: none"> - Attendance of Y6 cohort less than 90% - Low start point impacted on overall achievement

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>37%</p>	<ul style="list-style-type: none"> - <i>Attendance of Y6 cohort less than 90%</i> - <i>Low start point impacted on overall achievement</i>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<ul style="list-style-type: none"> - <i>Additional top-up sessions will be utilised in 24-25 academic year</i> - <i>Current cohort's progress impacted on by low baseline levels</i>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mr C Richardson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr D Court (SENDCo and PE coordinator)</i>
Governor:	<i>Mr H Rahmani</i>
Date:	1 st July 2024