

PSED

By the end of this half term we will help children to:

(Self Regulation)

Follow a two-part instruction.

(Managing Self)

Demonstrate resilience and persevere if something gets tricky.

Ask questions to find out more.

Be proud of themselves when they have accomplished something tricky.

(Building Relationships)

Take part in a two-way conversation.

Ask their friend if they are OK whilst upset.

Expressive Art and Design

By the end of this half term we will help children to:

(Creating with Materials)

Create patterns using a range of media.

Say how they would change their work to make it even better next time

Choose tools (other than scissors) that might help them with their work.

Design their own props to support imaginative play/story telling.

(Being Imaginative and Expressive)

Engage in narrative imaginative play where there are some roles/rules

Literacy

By the end of this half term we will help children to:

(Comprehension)

Recognise a range of logos e.g. supermarkets/favourite TV shows etc.

Talk about print they see in the environment/ask questions about what they see e.g.

logos/numbers/adverts/posters

Talk about their favourite story with some detail.

Know they can get information from the iPad/laptop or a text.

(Word Reading)

(N2 ONLY) Following Read write Inc they will:

Understand the concept of a letter and a word.

Understand why they learn phonics (to help them read/write).

Recognise picture cards for
m/a/s/d/i/n/p/g/o/c/k/u/b/f/e/l/h/sh/r/j
/v/y/w

Suggest words that begin with each sound.

(Writing)

Write some recognisable letters, some of which they remember rather than copy (using Read, Write Inc letter formation rhymes).

Physical Development

By the end of this half term we will help children to:

(Gross Motor Skills)

Catch a large ball

Kick a ball with increasing control

(Fine Motor Skills)

Begin to fasten buttons on clothing or zip up their jackets.

Form some recognisable letters

Summer 1

Nursery



Understanding the World

By the end of this half term we will help children to:

(Past and Present)

Demonstrate curiosity about objects/photographs from the past

(People, Culture and Communities)

Begin to understand that things have happened 'a long time ago'

Know that we have a monarchy and our King's name is Charles.

(The Natural World)

Test their own ideas/evaluate what has happened e.g. Planning a tower; if it falls over, why?

Say what I would do differently next time.

Mathematics

By the end of this half term we will help children to:

(Number)

Have a deep understanding of the number five using a maths mastery approach.

Begin to see and discuss smaller numbers within a larger group. For example, in my treasure tub I have 3 green pegs and 2 blue ones.

Count 2 sets of different objects and compare them using mathematical vocabulary more/less

Count a group of up to five objects and know that the final number is the total number for the set.

Begin to say what is one more and one less than a number using objects to support up to 5.

Subitise numbers up to 5 and can count out 5 objects from a larger set.

(Numerical Patterns)

Begin to develop an awareness of the properties of a pentagon. It has straight edges. numbers of sides and corners (2D) Explore many resources and can make a repeating pattern of two with adult support. (red, green)

Continue a repeating pattern of two, which an adult has started.

Understand positional language e.g. next to/behind/in front of/under/ on top

Communication and Language

By the end of this half term we will help children to:

(Listening, Attention and Understanding)

Demonstrate high levels of engagement when engaging in their own choices of activity and sometimes to activities not of their own choosing.

(Speaking)

Use past/present and future tense.

Use plurals and pronouns correctly.