

Literacy:

"The Whale Who Wanted More" is a captivating story written by Rachel Wright. This story will take the children into the deep blue ocean with the outcome of being able to rewrite the story at the end. During this story the children will:

- Read simple phrases and sentences made up of words with known letter-sound correspondences.
- Read a few common exception words relating to our RWI scheme.
- Re-read the story to build up their confidence in word reading, fluency and their understanding and enjoyment.

Maths:

This half term, Reception children will explore:

- **Counting on and backwards** – This unit focuses on counting forwards and backwards from a given number in order to add and subtract.
- **Numbers to 20** – This unit focuses on exploring numbers from 10 to 20. Children will count to 20 and back to 0, identify one more and one less, and compare and represent numbers.
- **Numerical patterns** – This unit introduces the mathematical patterns of doubling, halving and odd and even numbers.

Expressive Art and Design:

- Be able to listen attentively, move to, and talk about music, expressing their feelings and responses.
- To know that they can use their voices whilst acting to create a dramatic affect.
- To draw observational pictures of plants and features of the natural world.

Summer 1 Reception



Topic:

This half term, Reception's topic is 'Beside the Seaside'. The children will be looking at different things such as what to do at the seaside, seaside safety, comparing the seaside past and present. Under the sea and its creatures, keeping our seaside clean and holidays!

Understanding the World:

- To be able to look at similarities and differences between the natural world around them in the past and present.
- To be able to comment on images and situations in the past.

C&L:

- To be able to describe events in some detail and talk about what they observe in the natural world.
- To be able to use talk to help work out problems and organise thinking and activities.

PSED:

- To be able to show sensitivity to their own and to others' feelings.
- To be able to display confidence to try new activities and show independence, resilience and perseverance in the faces of challenge.

Physical Development:

- To be able to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- To know and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.