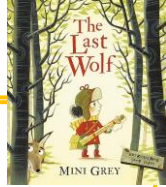


English:

"The Last Wolf" by Mini Grey is an inventive modern-day twist of the original tale of Little Red Riding Hood. This is a powerful, moving and funny picture book. This book is filled with characterful illustrations and quirky humour.



History: How did Florence Nightingale, Mary Seacole and Edith Cavell help to improve hospital?

Year 2 will be exploring who Florence, Mary and Edith are, why they were important, when they became significant, why they acted the way they did and looking at how the past has been represented.



PSHE:

Relationships

Relationships with friends and family. We will learn how everyone's family is different and who to talk to if they ever feel worried.

Maths:

In summer term in Maths, Year 2 will be focussing on fractions, time and will be problem solving and using efficient methods. We continue to revisit prior learning through fluency each day and we are focussing on our multiplication and division facts for 2 and 10 times tables.

RE: Me and My Family and Friends

Children will show an understanding of belonging and how and why this is important. To become aware of situations which raise questions of right and wrong.

Summer 1 Year 2



Music: Friendship song
Children will be listening and appraising to other friendship songs before building on their knowledge about the interrelated dimensions of music through vocal warm-ups and improvisation and using instruments. Followed by performing the song.

Science:

Growing seeds and bulbs
The children will be planting seeds and make careful observations and measurements, they will record changes over time and carry out enquiries to compare the effect of changing conditions.



Art: Clay Houses

Children will be learning how to shape and decorate clay, they will create a pinch pot, design and make a clay tile with house features. This unit emphasises practical skills in working with clay and applying artistic techniques in a structures project.

PE:

Sports Day
Athletics
This term pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing.

Phonics RWI:

Children will continue to be assessed each term and grouped according to their phonic knowledge. We are focussing on building fluency and reading with intonation and understanding.

Computing:

Heads Up

Guided Reading: "Fantastic Mr. Fox"

This term the children will be using skills such as predicting, clarifying vocabulary and retrieving through discussion and paired work.

