

'Power of Reading' book choices for this half term: 'The Gigantic Turnip' by Aleksei Tolstoy, Niamh Sharkey & Imelda Staunton and 'Bloom' by Anne Booth & Robyn Wilson-Owen.

Communication and Language/ Reading and writing

Listening and attention: To know and be able to use the new vocabulary taught in Topic in discussions and play.

Understanding: To be able to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.

Speaking: To be able to use talk to explain how things work and why they might happen.

Reading: To know the sounds for each letter in the alphabet and at least 10 diagraphs.

Writing: To be able to write sentences and continue to build awareness of capital letters full stops and finger spaces when writing sentences.

Understanding The World

People and communities: To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

The world: To be to explore the natural world around them, making observations and drawing pictures of animals and plants.

Technology: To recognise that a range of technology at school and using technology for a purpose.

R.E: To be able to continue to show respect and tolerance for those with different faiths and beliefs or those without beliefs.

Physical Development

Moving and handling: To be able to use gymnastics on apparatus to balance, climb and swing.

Health and self-care: To be able to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Mathematics

Measure: Focus on developing understanding of the different elements that can be measured.

Number bonds to 10: To explore the vital building block for understanding number, the bonds to 10 represented in a ten frame and in part-whole models and using counters.

Subtraction: To build on the concept of number bonds to 10, this time focusing on subtraction number bonds. Children will work with part-whole models to 'break apart' 10 and identify the different bonds created.

Spring 2 2024 Reception



Growing

Expressive Arts and Design

Exploring using media and materials: To be able to tap out simple repeated rhythms and make some up showing interest in the way musical instruments sound.

Being imaginative: To be able to imitate and create movement in response to music.

PSED

Managing Feelings and Behaviour: To know about and show understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

Self-Confidence/Self-Awareness: To be confident to try new activities and be able to explore different ways of doing things.

Making Relationships: To be able to work and play cooperatively and take turns with others.

Areas of indoor / outdoor provision

Reading area - indoors and outdoors
Writing area - indoors and outdoors
Maths area - indoors and outdoors
Creative - art and junk modelling - indoors and outdoors
Construction area - indoors and outdoors

Role play/small world - indoors
Funky fingers - indoors
Play dough - indoors
Small world - indoors

Sand/water - outdoors