

## Westvale Primary School MFL Spanish Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p>Introduction to Spanish Where is Spain? Where in the world do people speak Spanish? Benefits of speaking a foreign language. Basic greetings Numbers 0-10</p>	<p>Classroom Instructions Respond to instructions and give instructions to others</p>	<p>Greetings continued including how you feel – happy, sad, hot, tired etc. Rhymes and songs. Engage in conversations. Ask for and give name. Ask for and give age (Revision of numbers in preparation for this)</p>	<p>Colours – Food and drink Names of fruit</p>	<p>Days of the week Months of the year</p>	<p>Adjectives Vocabulary relating to Spring and Summer time Weather</p>
Key Vocab	<p>Cero uno dos tres cuatro cinco seis siete ocho nueve diez si no hola Buenas dias Adios</p>	<p>¡Hola! Escuchad, mirad, sentaos, levantaos, repetid, venid aquí, silencio</p>	<p>¿Cuántos años tienes? Tengo ocho años. ¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita</p>	<p>Rojo, azul, blanco, negro, verde, amarillo, naranja, rosa Gris, marrón, morado Las naranjas, las peras, las ciruelas, Las fresas, las manzanas, los tomates, los plátanos El chocolate, el helado, las piruletas, las</p>	<p>lunes, martes, miércoles, jueves, viernes, sábado, domingo enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p>	<p>Hace sol, está lloviendo Los corderos, las flores, los huevos, los pájaros</p>

				patatas fritas, los caramelos, la pizza		
At the end of the unit children will know	<ul style="list-style-type: none"> <li>• Letter strings – ua, ie, ei</li> <li>• Links between some sounds and spellings</li> <li>• Recognise number of syllables in words</li> <li>• Watch mouth of speaker</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory discrimination between un/una</li> <li>• Enjoy making Spanish sounds and practising new letters – rr, j</li> <li>• Listen to and follow simple commands</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in choring a finger rhyme</li> <li>• Understand and respond to a question</li> <li>• Make links between some sounds and spellings and recognise familiar words in written form</li> <li>• Recognise how accents alter pronunciation – ñ</li> <li>• Recognise a question form</li> <li>• Practise the pronunciation of the letter string – ll</li> <li>• Perform a simple communicative task</li> </ul>	<ul style="list-style-type: none"> <li>• Perform actions to a Spanish song</li> <li>• Know how to pronounce the letter j in Spanish</li> <li>• Read familiar words with accurate pronunciation</li> <li>• Respond to a question; able children may give an extended answer</li> <li>• Experiment with writing by producing short sentences using verb, adjective and connective</li> <li>• Letter sounds – c, z and letter string ie</li> <li>• Use knowledge of sound patterns to devise a short ‘rap’</li> <li>• Listen and respond to an extended text by choring repeated phrases and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Join in reading a story</li> <li>• Match sound to the written word</li> <li>• Re-arrange familiar sentences into the correct word order</li> <li>• Copy correctly</li> <li>• Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings</li> <li>• Listen to a sequence of words and provide the next word in the sequence</li> <li>• Identify social conventions at home and in other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of Spanish traditions and customs across the various regions of Spain</li> <li>• Perform a short finger rhyme using new vocabulary</li> <li>• Understand that the letter h is not pronounced at the start of Spanish words</li> <li>• Experiment with writing</li> </ul>

				Recognise singular and plural items and how they affect the verb – gusta/gustan • Match phonemes to graphemes • Listen for specific words as they occur in a song		
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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4	Revision of colours. Parts of the body Asking for a Spanish translation Zoo animals Revise adjectives	Verb to be Members of your family Asking questions about family and answering them Spanish Christmas songs and traditions	Pets Singular and plural Ask questions and respond about their pets Word classes – noun, verb and adjectives	Sort words into dictionary order Use a bilingual dictionary Hobbies	Revision of hobbies Phrases of opinion Follow and understand a spoken conversation	Numbers 11-30 Transport Weather and clothing
Key Vocab	Una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo La pierna, el pie, el estómago, la mano, el brazo grande, pequeño, gordo, largo, puntiagudo Una cabeza ¿Cómo se dice... en español? El tigre, el elefante, el hipopótamo, el flamenco, el oso, el ratón, el león, la jirafa, el mono, el cocodrilo, el pingüino, el cerdo	Es – he/she is bastante, muy grande, pequeño, + feroz, simpático, divertido ¿Qué es? Un muñeco de nieve, un sombrero, una bufanda, unos guantes, un abrigo, hace frío, nieva Te toca a ti, me toca a mí, el dado ¡Caramba! Me gusta eso Possessive adjective: mi el padre, la madre, el hermano, la hermana, el abuelo, la abuela	Tengo, no tengo, y, también un gato, un ratón, un perro, un hámster, un conejo, un pez, un pájaro, un conejo de indias, una Tortuga	Revision of previous vocab	Bastante Bailar, nadar, jugar al fútbol, comer en un restaurante, leer, ver la tele, ir al parque Me gusta, no me gusta ¿Te gusta...?	en barco, en coche, en autocar, en tren, en avión Hace calor, hace frío Mucho, un poco Un pantalón, un pantalón corto, una falda, un jersey, una camisa, un sombrero, un bañador, unas gafas de sol

<p>At the end of the unit children will know</p>	<p>Listen to and follow a short story • Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately Understand that all nouns have a gender • Ask how to say something in Spanish • Listen to and join in singing a Spanish song. Identify sound of letters rr in Spanish • Appreciate similarities between nursery rhymes in English and in Spanish • Recite a nursery rhyme • Follow a short text as it is read aloud Follow a story using visual clues • Scan a text to identify key words •</p>	<p>Say five vowel sounds in Spanish with teacher support • Know the sound of the letter i in Spanish • Read familiar words with accurate pronunciation • Write a short sentence adapting a model, using noun, verb and adjective Recite a short, spoken sentence • Present a short role play introducing family members, asking and answering questions • Play a game in groups, communicating with friends in Spanish • Know about aspects of everyday life in Spain and make comparisons with their own traditions</p>	<p>Follow a story in Spanish and join in reading repeated phrases in the text • Recognise word classes: nouns and verbs • Understand simple rules for converting singular nouns into plurals • Ask and answer questions about pets • Identify the sound of the letter j in several words</p>	<p>Write simple sentences, adapting a model • Recognise word classes: noun, verb, adjective • Be able to sort words into dictionary order by first/ second letter • Become familiar with the layout of a simple bilingual dictionary Identify a common sound in a list of verbs • Identify strategies for learning vocabulary • Attempt to write short phrases from memory • Recognise positive and negative statements in English and Spanish • Read and understand a short paragraph with familiar vocabulary and structures • Memorise and present one or two</p>	<p>• Follow and understand an interview between two speakers talking about hobbies • Conduct a short interview in Spanish, asking and answering questions</p>	<p>• Conduct a survey in Spanish • Know the names of some major airports and ports in Spain • Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday, labelling a drawing</p>
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	Recognise some letters of the alphabet • Ask and answer questions			spoken sentences, possibly linking sentences with a connective		
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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	<p>Hay + buildings on the high street</p> <p>Directions</p> <p>Revision of connectives – y, también</p> <p>Revision of adjectives</p> <p>Asking where places are</p> <p>Pause words</p> <p>Revision of days of the week</p> <p>Times of day</p> <p>Understand a short story containing familiar vocabulary</p> <p>Write short sentences, substituting vocabulary in model sentences</p>	<p>Learn and join in singing a Christmas song</p> <p>•Reconstruct a short text by re-ordering phrases</p>	<p>Revision of days of the week</p> <p>Revision of hobbies introduced in Y4</p> <p>Simple future tense</p> <p>Revision of sports/hobbies vocabulary</p> <p>Revisions of numbers 0-20</p>	<p>Revision of sports/hobbies vocabulary</p> <p>Revision of numbers 0-50</p> <p>Comparisons</p> <p>Food, including revision from Y3</p> <p>Revision of connectives:</p>	<p>Breakfast</p> <p>Ingredients for a Spanish dessert</p> <p>Revision of days of the week/months of the year</p> <p>Weather</p>	<p>Revisions of weather phrases</p> <p>Seasons</p> <p>Saying where you live</p> <p>Vivo en + town</p>
Key Vocab	<p>un mercado, una tienda, un supermercado, una oficina de correos, un banco, un café, una plaza, una tienda de ropa, una cathedral</p>		<p>Voy a... otra vez</p> <p>treinta, cuarenta, cincuenta</p> <p>y, pero, también</p>	<p>...más que... ..more... than</p> <p>Revision of immediate future – voy a + verb</p> <p>El pan, el arroz, la pasta, las patatas, el</p>	<p>Cereales con leche, magdalenas, galletas María, chocolate con churros, un zumo de naranja</p>	<p>En otoño, en invierno, en primavera, en Verano</p> <p>Normalmente, en general</p> <p>Vivo en + town en el norte</p>

	<p>A la izquierda, a la derecha, en el Centro grande, pequeño ¿Hay?</p> <p>Está, en la esquina Bueno, pues, vamos a ver, sí</p> <p>Por la mañana, por la tarde, por la noche, a las diez, a las cuatro y media</p>			<p>jamón, el pescado, el queso, el agua, el yogur, el chocolate, el helado, el pastel, las galletas, las patatas fritas, las patatas fritas de bolsa, las zanahorias, los guisantes, la ensalada</p>	<p>¿Quieres ? Quisiera... La leche, el azúcar, los huevos, el agua</p> <p>Hoy es lunes 10 de octubre</p> <p>Hace frío, hace calor, hace buen tiempo, hace mal tiempo, hace sol, hace viento, hay niebla, está lloviendo, está nevando</p>	<p>en el sur en el oeste en el este ...de Inglaterra</p>
<p>At the end of the unit children will know</p>	<ul style="list-style-type: none"> <li>• Make simple sentences and manipulate them by changing an element</li> <li>• Understand and use negatives</li> <li>• Recite a short text with accurate pronunciation</li> <li>• Appreciate similarities and differences between Spanish and English high streets</li> </ul>	<p>Appreciate similarities and differences between Christmas celebrations in Spain and England</p> <p>Make a traditional Spanish Christmas sweet</p> <ul style="list-style-type: none"> <li>• Perform a short Christmas play in Spanish to an audience</li> </ul>	<p>Understand and express simple opinions</p> <ul style="list-style-type: none"> <li>• Use word cards to assemble short sentences, linking phrases with connectives</li> <li>• Integrate new language into previously learned language</li> </ul> <p>Listen to a native speaker and understand</p>	<p>Join in a playground game, reciting Spanish with accurate pronunciation</p> <ul style="list-style-type: none"> <li>• Find words in a dictionary and check spellings</li> <li>• Recap pronunciation of rr and j</li> </ul> <p>Understand more complex phrases, including comparisons</p>	<p>Consider different types of breakfast food at home and abroad</p> <ul style="list-style-type: none"> <li>• Develop accuracy in pronunciation and intonation</li> <li>• Use spoken language spontaneously</li> </ul> <p>Identify the date from an audio recording</p>	<p>Use simple sentences to present a mini weather report in Spanish</p> <ul style="list-style-type: none"> <li>• Write two or more sentences describing the weather in each season in Spanish</li> <li>• Recognise similarities and differences</li> </ul>



	<p>Identify the position of adjectives in a sentence</p> <ul style="list-style-type: none"> <li>• Memorise and present two or three sentences describing a high street</li> </ul> <p>Take part in a simple conversation, asking for and giving directions</p> <ul style="list-style-type: none"> <li>• Know how to add expression and authenticity to a short dialogue</li> </ul> <p>Substitute quantifiers and adjectives in a sentence</p> <ul style="list-style-type: none"> <li>• Group positive/negative adjectives</li> <li>• Collect and record evidence about activity on the high street at certain times</li> </ul>		<p>more complex phrases and sentences</p>	<p>Find words in a bi-lingual dictionary</p> <ul style="list-style-type: none"> <li>• Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate</li> <li>• Listen to and understand a native speaker expressing likes and dislikes</li> </ul> <p>Extend basic sentences by using connectives</p> <ul style="list-style-type: none"> <li>• Use negatives</li> <li>• Express opinions</li> </ul> <p>Memorise and present a short rhyme</p> <ul style="list-style-type: none"> <li>• Recap pronunciation of rr and j</li> </ul>	<ul style="list-style-type: none"> <li>• Use short sentences to give a description of the weather</li> <li>• Look and listen for visual and aural clues in an audio recording</li> <li>• Recap pronunciation of letters c and ll in Spanish during a breakfast role play</li> </ul> <p>Watch and understand a demonstration in Spanish of the method of making a dessert</p> <ul style="list-style-type: none"> <li>• Participate in making a dessert</li> <li>• Order sentence cards to re-create the method</li> <li>• Write words</li> </ul>	<p>between places; understand that the climate in Spain is very varied</p> <p>Re-order sentences to form a coherent Paragraph</p> <p>Take part in a quiz which revises many topics and skills learnt during the year.</p>
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	of day, and express it in Spanish • Recap pronunciation of ñ					
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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
6	Classroom routines: Answering the register Saying the date Describing the weather Asking for classroom objects Following instructions Recap of simple negative from Y4: No tengo Recap of clothes vocabulary Recap of expressing opinions Justifying opinions Es + adjective	Recap of family members Recap of structures from Y4 and Y5: Se llama, tiene x años, es, vive en Recap of quantifiers from Y3, Y4, Y5: muy, bastante Recap of adjectives from Y4	Recap of verb ser from Y4 and Y5: Es Occupations vocabulary:	Recap of phrases from Y4 and Y5: Receptive use of eight rooms of the house Recap of adjectives from Y4	Recap of repetition requests from Y3 and Y4: Furniture vocabulary Recap of alphabet Recap of stalling strategies from Y5 Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb ir from Y5 Booking a holiday Vamos a ir en... Recap of means of transport from Y4:	Holiday bookings and conversational Spanish Names of places to visit Describing their holiday
Key Vocab	No tengo ¿Tienes...? + unos zapatos, unos calcetines, una sudadera Me gusta, no me gusta No me gusta el rojo	Se llama, tiene x años, es, vive en muy, bastante simpático, inteligente, divertido deportivo hermoso	Médico Vendedor vendedora Camarero camarera Policía Profesor profesora	Hay; vivo en aquí está una casa un piso pequeño, grande, bonito, magnífico enorme, lujoso arriba, abajo una ventana una piscina	Repite por favor Repita por favor... ¿Cómo se dice en español...? vamos vamos a ir vamos a salir Vamos a estar en... Un hotel, un piso, una casa, un camping	Vamos a visitar y, luego

					En barco, en avión, en coche, en tren Vamos a comer	
At the end of the unit children will know	<p>Initiate and sustain conversations</p> <ul style="list-style-type: none"> <li>• Re-use previously learned language in a new context</li> <li>• Discuss language learning and reflect on how to memorise and recall language</li> <li>• Understand the formation of a basic negative sentence</li> </ul> <p>Present oral work confidently, speaking clearly and audibly with good pronunciation</p> <ul style="list-style-type: none"> <li>• Understand key details from an authentic text</li> <li>• Make predictions based on existing knowledge</li> <li>• Use a dictionary</li> <li>• Evaluate work</li> </ul>	<p>Join in two playground games in Spanish</p> <ul style="list-style-type: none"> <li>• Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions</li> <li>• Follow a story as it is read aloud, demonstrating understanding</li> <li>• Listen for clues to meaning – e.g. tone of voice</li> </ul>	<p>Use a dictionary and existing knowledge to solve riddles</p> <ul style="list-style-type: none"> <li>• Work out meanings using knowledge of English</li> <li>• Understand that some nouns for occupations change their spelling in relation to gender</li> <li>• Understand key details from a short, spoken passage</li> <li>• Recognise that word order may vary between languages</li> </ul>	<p>Match sound to individual word in a list of sentences</p> <ul style="list-style-type: none"> <li>• Work out how to pronounce unknown words</li> <li>• Identify the sounds of some letters of the alphabet</li> <li>• Be aware of cultural differences in housing at home and abroad</li> </ul> <p>Recognise and practise the Spanish vowel sounds</p> <ul style="list-style-type: none"> <li>• Identify and substitute nouns in a sentence</li> <li>• Contribute to a shared writing task, describing an ideal home</li> </ul>	<p>Ask for repetition/clarification in Spanish</p> <ul style="list-style-type: none"> <li>• Understand how accents on words in Spanish affect stress and pronunciation</li> <li>• Consider techniques for committing vocabulary to memory</li> <li>• Use knowledge of pronunciation patterns to create a rap</li> </ul> <p>Understand that Spanish is spoken in many countries throughout the world</p> <ul style="list-style-type: none"> <li>• Use the internet to research climate</li> <li>• Choose a country for the holiday and select dates</li> <li>• Make predictions about meaning based on existing knowledge</li> </ul>	<p>Write short sentences outlining holiday plans, adapting a model</p> <ul style="list-style-type: none"> <li>• Read authentic texts for enjoyment and for information</li> </ul> <p>Use the internet to research places of interest at holiday destination</p> <ul style="list-style-type: none"> <li>• Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense</li> </ul> <p>Perform to an audience</p>

	<p>Understand that different countries have differences in education systems and that a school day may vary for a child attending a school in England/Spain</p> <ul style="list-style-type: none"> <li>• Revise pronunciation of ll and j</li> <li>• Understand details including opinions from spoken passages</li> <li>• Construct a short paragraph by adapting a model</li> <li>• Attempt accurate spellings when writing individual new words from memory</li> </ul>			<ul style="list-style-type: none"> <li>• Consolidate understanding of the position of adjectives</li> <li>• Produce own piece of writing, adapting a mode</li> </ul>	<ul style="list-style-type: none"> <li>• Write short sentences, using a model</li> </ul> <p>Use the internet to research different types of accommodation</p> <ul style="list-style-type: none"> <li>• Write a short letter to book accommodation, adapting a model</li> </ul>	
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