


<p>Book choices for this half term: Anna Hibiscus Song, We all went on Safari, A is for Africa, Anna Hibiscus 'Splash', j is for Jamaica, Under the great plum tree (ancient Indian fable)</p>		
<p>Prime Areas: Understanding the world through stories and also non-fiction – other people and communities from different cultures. Languages – eg learn to count in Swahili. Geography – where in the world is Africa, India, Jamaica, Europe. What is a Continent? How would we get to these places? Similarities and differences. Expressive Art and Design, Communication and language. Reading, writing, maths</p>		
<p>Making Relationships: Initiates conversations, listens to others. Begins to show sensitivity to others' needs and feelings, understanding different feelings: happiness, sadness</p>	<p>Self-confidence /self -awareness Talks confidently to others and speaks freely about home, community and experiences, including holidays or visiting different places.</p>	<p>Managing feelings and behaviour: Begins to be able to compromise and solve problems – eg shares toys, takes turns, enjoys playing games with peers or <u>role play</u>. Begins to show understanding / empathy with story characters and also class friends. Listen respectfully to each other.</p>
<p>Communication and Language/ Reading and Writing Listening, Attention, Understanding: Listen attentively and respond to what they hear Respond to ideas expressed by others. Speaking: Ask and answer questions in sentences using appropriate vocabulary. Reading: comprehension – respond to what has been read in role play and in conversation. Build on phonic knowledge of blending sounds. Read labels in the classroom and beyond. Writing: recognisable letters, correctly formed. Write simple sentences. Write labels, tickets, passports. Capital letters</p>	<p>Summer 1 2022 Reception</p>  <p>Stories from around the world</p>	
<p>Understanding the World People and Communities / the World Understanding that the world is made up of different continents and countries. Where do they come from? Begin to learn about different cultures through stories and information books. Compare similarities and differences around the world or within a continent eg Africa. <u>Technology</u> – use internet to find information about different places</p>	<p>Physical Development Fine Motor Skills: Use a pencil effectively and form letters that are recognisable and correctly formed. Develop control when colouring, taking time and care. Gross Motor Skills: move about safely with an awareness of others. Develop skills in jumping, skipping, hopping, balancing.</p>	<p>Expressive Art and Design Creating with Materials: use a variety of materials in a creative way. Develop skills in drawing, cutting and painting. Being Imaginative and Expressive: Develop story lines in role play – eg taking on a role in the travel agents or on an aeroplane, ship, train, coach. Take on a role from a story eg Anna Hibiscus and her family members. Sing a range of nursery rhymes and songs Eg 'Yellow Bird from the Caribbean.</p>
<p>Areas of indoor / outdoor provision Reading area / Role Play Area Stories and information books about different countries: Africa – Anna Hibiscus Song, We all went on Safari, Anna Hibiscus Splash, A is for Africa Caribbean – J is for Jamaica India – Under the Great Plum Tree. Mathematics area Counting, adding costs, money, time, making number sentences using + - composition of 9. <u>Odd/ even</u>. Writing area Writing for a purpose: eg. making lists, adverts / posters/ information leaflets, stories, rhymes, tickets, passports. Handwriting practice sheets.</p>	<p>Role Play area – 'Travel Agents' Props: telephone, travel brochures, passports, tickets, boarding passes, map of the world, globe. Where would they like to visit? Thinking about different climates Patterns, shapes from other countries. Lists of what you might take to visit another country – link to weather Writing postcards, Packing a suitcase - Map of the world – where are these different places? How do we get there? Flags of different countries</p>	<p>Creative art area A range of materials for creating pictures and developing skills – cutting, sticking, painting with care and for a purpose, collage, mixing colours. African patterns, Indian Rangoli patterns. Use different materials to create an African necklace – paper plates, paint, thread, pasta. Make sunsets and silhouettes of animals Equipment for outdoor play – to develop skills - hoops, bats, beanbags, quoits, bikes, scooters Construction Construction materials for indoor and outdoor model making – blocks, tyres, lego, sticklebricks. Can they build an aeroplane? Small world – use house as a travel -agents, people as travellers or aeroplane steward / stewardess– role play – Travel agents, captain on an aeroplane, captain on a ferry.</p>
<p>Areas of Learning Reading → Writing Physical Development → Numbers Measures → Understanding the world →</p>	<p>Focused Activities Stories and information books related to our topic 'Stories from around the World' Writing: write words, sentences on postcards – eg I went on Safari and I saw an elephant. 'Improvement in <u>fine motor skills</u> Make posters about different places – 'Come to Africa and see amazing animals. Write shopping lists to prepare for a holiday, lists of what to take in a suitcase. <u>Count</u> objects accurately. <u>Money</u> – how much do the tickets cost? <u>Time</u> <u>Where are these different places?</u> What are the people like?</p>	<p>Expressive Art and Design Re-enact real life experiences – eg planning and booking a holiday to another country. Travelling Resources: Fiction and non-fiction books. Paper, white boards for writing. Crayons, pens, pencils, paper, card, collage materials, paint, pasta, thread Magnetic letters, numbers, counters, scales, money Clip boards, till. Pads, smartboard</p>

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