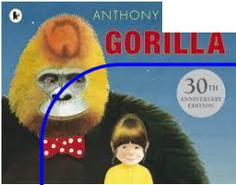


# Year 3D Spring 1 Overview



## English

### Gorilla (Fiction)

Power of Reading Text Gorilla

- Letter writing
- Narrative recount
- Conversation between characters
- Illustrated sequel

Read and discuss a range of Poetry

## Power Maths

### Multiplication and Division

This unit provides essential preparation for beginning to multiply and divide 2-digit numbers by 1-digit numbers in the spring term, and also for working with fractions.

Knowledge of times-table facts is also essential. Before they start this unit, it is expected that children:

- know what it means when groups are equal and not equal
- know that multiplication can be seen as repeated addition and division as repeated subtraction
- know that an array shows two multiplications, such as  $5 \times 4 = 4 \times 5$ .

## Science

### The power of Forces

Compare how things move on different surfaces

Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and

compare and group together a variety of everyday materials

## Geography

### Earthquakes

Children to use mapping skills and find earthquakes around the world

Discuss the reasons behind earthquakes and research them

## Religious Education

### Sikhism

Children to learn about Sikhism, their beliefs and promises made

## Computing – Programming and gaming

Children to explore use of gaming and programming their own games and graphics.

## Music



### Recorders

Three Little Birds

Taught by specialist music teacher

## DT

### Textiles

Children will be using textile skills to design and make their own product

## Physical Education

### Dance

Children will be taught elements of dance with a twist this term using Hip-Hop Dance as a grounding for learning movements.



## MFL – Spanish

To be taught by specialist Spanish teacher



## PSHE

### Dreams and Goals

To discuss what we want to be when we are older

What are dreams and goals?

How do we plan for a dream or a goal?

