



Year 1 Geography Knowledge & Skills Progression

| | Geography skills and Fieldwork | Locational Knowledge | Place Knowledge | Human & Physical Geography |
|---|---|--|---|--|
| Autumn Our school and its surroundings | <p>Ask simple geographical questions – e.g. what is it like to live in this place?</p> <p>Use simple observational skills to study geography of the school and its grounds.</p> | <p>Name and Locate a local town and understand how some places are linked to other places e.g. roads, trains.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> | <p>Name, describe and compare familiar places.</p> <p>Link their homes with other places in their local community.</p> <p>Know about some present changes that are happening in the local environment e.g. at school.</p> <p>Suggest ideas for improving the school environment</p> | <p>Describe and identify Seasonal and daily weather patterns and changes in the UK.</p> <p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house and shop.</p> |
| Spring The Farm | <p>Use simple maps of the local area.</p> | | | |
| Summer Our Country | <p>Use locational and directional language (e.g. near and far, left and right) to describe the location of features and routes.</p> <p>Make simple maps and plans.</p> | | | |



Year 2

Geography Knowledge & Skills Progression

| | Geography skills and Fieldwork | Locational Knowledge | Place Knowledge | Human & Physical Geography |
|---|---|---|---|--|
| Autumn Map Makers (local area) | Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. | Name, locate the world's seven continents and five oceans. Name, locate and identify characteristics of the seas surrounding the United Kingdom. | Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country-Kenya | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: |
| Spring Kenya | Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. | | | Key physical features , including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. |
| Summer Sea and Coasts | Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment. | | | Key human features , including: city, town, village, factory, farm, house, office, port, harbour and shop. |



Year 3

Geography Knowledge & Skills Progression

| | Geography skills and Fieldwork | Locational Knowledge | Place Knowledge | Human & Physical Geography |
|---|--|---|---|---|
| Autumn United Kingdom | <p>Use and interpret maps, atlases, globes and digital/computer mapping to locate countries and key features.</p> <p>Analyse evidence and draw conclusions e.g. make a comparison between locations using aerial photos/pictures e.g. population, temperature etc.</p> | <p>Identify where counties are within the UK and the key topographical features.</p> <p>Name and locate the cities of the UK.</p> <p>Recognise that people have differing qualities of life living in different locations and environments.</p> | <p>Recognise there are similarities and differences between places.</p> <p>Develop an awareness of how places relate to each other.</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p> | <p>Explain about weather conditions/ patterns around the UK and parts of world.</p> <p>Identify physical and human features of the locality including key topographical features (inc. hills, mountains, coasts, rivers) and land patterns.</p> |
| Spring Earthquakes | <p>Ask and respond to geographical questions e.g. Describe the landscape, Why is it like this? How is it changing? What do you think about that?</p> | <p>Know how a locality is set within a wider geographical context.</p> | <p>Identify the position and significance of the Equator, Norther and Southern hemispheres, tropics of Cancer and Capricorn.</p> | <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts – link to work on rainforests and deserts.</p> |
| Summer Rainforests and Deserts | <p>Communicate findings in ways appropriate to the task or for the audience.</p> <p>Use four figure grid references.</p> <p>Use the 8 points of a compass.</p> <p>Make plans and maps using symbols and keys</p> | | | |



Year 4

Geography Knowledge & Skills Progression

| | Geography skills and Fieldwork | Locational Knowledge | Place Knowledge | Human & Physical Geography |
|--------------------------------|--|--|---|--|
| Autumn | Measure straight line distances using the appropriate scale. | Recognise the different shapes of continents. | Know about the wider context of places – region, country. | Describe human features of UK regions, cities and/or counties. |
| Europe | Explore features on OS maps using four figure grid references. | Demonstrate knowledge of features about places around them and beyond the UK. | Understand why there are similarities and differences between places. | Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water |
| Spring | Draw accurate maps with more complex keys. | Identify where countries are within Europe; including Russia. | Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. | Describe how people have been affected by changes in the environment. |
| Early Settlers | Plan the steps and strategies for an enquiry. | Recognise that people have differing qualities of life living in different locations and environments. | | Explore weather patterns around Europe and parts of the world. |
| Summer | Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods; including sketch maps, plans and graphs and digital technologies. | Know how a locality is set within a wider geographical context. | | |
| Our changing local area | | | | |



Year 5

Geography Knowledge & Skills Progression

| | Geography skills and Fieldwork | Locational Knowledge | Place Knowledge | Human & Physical Geography |
|---|--|--|--|---|
| Autumn Mountains | Understand and use a widening range of geographical terms e.g. specific vocabulary – climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. | Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and landuse patterns; and understand how some of these aspects have changed over time. | Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in North America. | Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. |
| Spring Rivers | Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. | Identify the position and significance of latitude and longitude and the Greenwich Meridian. Linking with science, time zones, night and day. | | Understand the effect of landscape features on the development of a locality and explain about key natural resources e.g. water in the locality. |
| Summer North America | Use the eight points of a compass, four and six -figure grid references, symbols and key (including the use of Ordnance Survey Maps) to build their knowledge of the United Kingdom and the wider world. | | | Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. |



Year 6

Geography Knowledge & Skills Progression

| | Geography skills and Fieldwork | Locational Knowledge | Place Knowledge | Human & Physical Geography |
|--|--|--|--|--|
| Autumn South America | <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six -figure grid references, symbols and key (including the use of Ordnance Survey Maps) to build their knowledge of the wider world.</p> | <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) Antarctica and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, South America</p> | <p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes – looking at plate tectonics and the ring of fire.</p> |
| Spring Britain's National Parks | <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> | <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> | | <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> |
| Summer Volcanoes | <p>Understanding and use a widening range of geographical terms e.g. specific topic vocabulary – urban, rural, land use, sustainability, tributary, trade links etc.</p> | | | <p>Understand the effect of landscape features on the development of a locality and explain about key natural resources e.g. water in the locality.</p> |

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Westvale Primary School Geography Progression Vocabulary



| Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|----------------|----------------|-----------------|---------------------|-------------|-------------------|
| Left | Continent | High ground | Points of a compass | Source | Active |
| Right | Ocean | Country | (8 points) | Stream | Dormant |
| Forwards | Sea | City | 4 figure grid | Tributary | Extinct |
| Backwards | Coast | County | reference | Waterfall | After Shock |
| Next to | Ocean | United Kingdom | Ordnance Survey | Waterway | Amplitude |
| local | River | Regions | Map | Basin | Ash cloud |
| Map | Harbour | River | GIS | Current | Core |
| Key | Port | Source | NASA | Dam | Crust |
| Symbol | Beach | Tributary | Google Earth | Delta | Crater |
| Journey | Cliff | Sea | Co-ordinates | Erosion | Gases |
| Route | Forest | Sea Level | Satellite Image | Estuary | Hotspot |
| Country | Mountain | Vegetation | Remote sensing | Floodplain | Landslides |
| Town | Drought | Settlement | Key | Flow | Magma |
| City | Globe | Savannah | Symbols | Meander | Mantle |
| Village | Atlas | Tropical Forest | Scale | Mouth | Eruption |
| Autumn | Birds Eye View | Scale | Remote Sensing | Rapid | Faults |
| Spring | Aerial | Population | Amazon | Reservoir | Ring of fire |
| Summer | Equator | Rainforest | Prime/Greenwich | Water Cycle | Lava |
| Winter | North Pole | Desert | meantime | Alpine | Magma Chamber |
| Seasons | South Pole | Earthquake | Northern and | Altitude | Crater |
| Capital city | Compass | Magnitude | Southern | Avalanche | Main Vent |
| Landmark | Direction | Plates | hemisphere | Crevasse | Throat |
| United Kingdom | North | Tectonic Plates | Tropics of Cancer | Drainage | Settlement |
| Scotland | South | Tsunami | and Capricorn | Elevation | Land use |
| Wales | East | Seismic Waves | Longitude | Erosion | Economic activity |

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|------------|---------------------|---------------------|--------------------|------------------|-------------------|
| Ireland | West | Richter Scale | Latitude | Glacier | Trade links |
| London | Distance | Epicentre | Population | Moraine | Distribution |
| Edinburgh | Grid Reference | Distribution | Population Density | Pass | Revolutionary |
| Cardiff | Harbour | Points of a compass | Population | Range | Industry |
| Dublin | Settlement | (8 points) | Distribution | Ravine | Manufacture |
| Kirkby | Climate | 4 figure grid | Pollution | Summit | Natural Resource |
| Liverpool | Key | reference | Environment | Peak | Globalisation |
| Local Area | Symbol | Amazon | Urbanisation | Crest | Push/Pull factors |
| Urban | Co-ordinate | Prime/Greenwich | Tourism | Mountain Range | Conservation |
| Rural | Africa | meantime | Europe | Fold mountains | Conserve |
| Farm | Antarctica | Northern and | Mediterranean | North America | Cultural Heritage |
| Soil | Asia | Southern | Landscape | Time Zones | National Park |
| Shop | Australia | hemisphere | Culture | Natural Resource | Contour Lines |
| House | Europe | Tropics of Cancer | Characteristics | Energy | Farming |
| Factory | North America | and Capricorn | Language | Minerals | South America |
| Road | South America | Population | Currency | Distribution | Tundra Biome |
| Jobs | Kenya | Climate Zone | Locality | | |
| Weather | Savannah | Scale | | | |
| | Pacific Ocean | Amazon Basin | | | |
| | Atlantic Ocean | Atacama Desert | | | |
| | Indian Ocean | Precipitation | | | |
| | Antarctic Ocean | Biomes | | | |
| | (Southern Ocean) | Political Map | | | |
| | The English Channel | Polar Region | | | |
| | North Sea | Arica | | | |
| | Irish Sea | | | | |
| | Celtic Sea | | | | |
| | Community | | | | |
| | Climate | | | | |

