



# Let's have a go!



Children will be given spellings on Monday.

Their teacher will teach the spelling rule that day.

They will bring a list home.

Children will take home their list to practise with you and will be practising in class too:

Weekly spelling sessions look like this...

#### Monday

# Hangman



Played with the teacher in class on Monday.

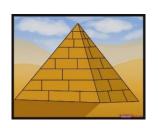
# Tuesday, Wednesday, Thursday the children will practise with one of the following activities:

## Rainbow Writing



- Write the spelling word several times using the different colours of the rainbow.
- Children then do this themselves.

## **Pyramid**



- The first letter of the word is at the top of the pyramid. The first two letters of the word are on the second layer of the pyramid and so on.
- Children are encouraged to do this with their eyes closed only when they're confident with this spelling practise method!

### **Quick Write**



- Teacher chooses a word from the spelling list and asks the class 'How many times can I write this word in 30 seconds?'
- Class make estimates to challenge the teacher.
- Teacher attempts using cursive handwriting.
- Children have a go themselves.
- Vary the words and the time given.

#### Draw around the word



- Write the word on paper and draw shapes around the word.
- Children then complete this themselves using all the spelling words.
- This helps children understand the meaning of the word.

- PLEASE NOTE....
- Some spellings are harder to 'draw' than others!!



- Choose a spelling to 'write' on your child's back. The child needs to work out the spelling word.
- Children then practise with their partner.
- \*n.b. some children may prefer to 'trace' on palms of their hands rather than their backs.

# Friday – Assess / Spelling Test