

- I can write some irregular common words.
- I can write simple sentences which can be read by myself and others.
- I can recognise nouns (singular and plural) as objects, people and places, and use them appropriately
- I can join words and clauses using *and, or, but, so, because*
- I can begin to use expanded noun phrases to describe and specify
- I can begin to use present/past tenses correctly/consistently including in the progressive form
- I can recognise and use words from the same word families, understanding how prefixes and suffixes change the word class
- I can indicate possession by using the possessive apostrophe with singular nouns and regular plurals
- I can recognise the difference between a clause and a phrase, and use them appropriately.
- I can use conjunctions, adverbs and prepositions to express time, place and cause
- I can use the perfect form of verbs to mark relationships of time and cause
- I can use relative clauses beginning with **who, which, where** etc or with an implied relative pronoun
- I can recognise vocabulary & structures appropriate for formal speech & writing, including subjunctive forms
- I can use passive verbs to affect the presentation of information in a sentence