

Home learning - Nursery
Week Commencing 18/01/2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Basic Skills / physical development	Dress themselves independently Name Practice Trace unless your child can independently write their names.	Dress themselves independently Name Practice Trace unless your child can independently write their names.	Dress themselves independently Name Practice Trace unless your child can independently write their names.	Dress themselves independently Name Practice Trace unless your child can independently write their names.	Dress themselves independently Name Practice Trace unless your child can independently write their names.
Maths	Maths Count to 10 with your child. Can they count to 10 independently? Tell your child that this week we are focussing on the number 9. Show your child what number 9 looks like. Children to go on a number hunt around your home and find anything with the number 9 on. If your child finds anything with the number 9 on independently, upload a picture of your child pointing to or holding their findings.	Maths Count to 10 with your child. Can they count to 10 independently? Complete the 'Maths: All about number 9' Home learning challenge sheet. Upload any feedback/pictures to seesaw.	Maths Count to 10 with your child. Can they count to 10 independently? Complete the 'All about number 9, number formation activity' sheet.	Maths Count to 10 with your child. Can they count to 10 independently? Cut out the dinosaur number matching game and play with your child. Can they correctly match the numeral to quantity? Take a video of your child completing this and upload to SeeSaw or stick onto a sheet of paper and return when collecting the next work pack.	Maths Count to 10 with your child. Can they count to 10 independently? Cut out the dinosaurs on the size ordering sheet and encourage your child to order the dinosaurs from smallest to largest. Take a video of your child completing this and upload to SeeSaw or stick onto a sheet of paper and return when collecting the next work pack.
PHONICS	Listening Choose one activity from the 'General Sound Discrimination Body Percussion' Home Learning Challenge Sheets	Listening Choose one activity from the 'General Sound Discrimination Body Percussion' Home Learning Challenge Sheets	Listening Choose one activity from the 'General Sound Discrimination Body Percussion' Home Learning Challenge Sheets	Listening Choose one activity from the 'General Sound Discrimination Body Percussion' Home Learning Challenge Sheets	Listening Cut out the Phonics alphabet Jigsaw and play with your child. Only play with letters T, I, N, P
	At the end of the week, email Miss McIntosh with feedback of how your child got on with these phonics challenges.				
Power of Reading	DINOSAUR ROAR Session 4	Read Any Book	DINOSAUR ROAR Session 5	DINOSAUR ROAR Session 6	Read Any Book
Topic / Other areas of learning	Play the following dinosaur game with your child. Record your child telling some facts about a dinosaur and upload to Seesaw https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9q	Physical Development Complete one of Andy's wild workouts https://www.bbc.co.uk/programmes/p06tmmvz	Expressive Art and Design Draw or paint a picture of your favourite dinosaur and upload it to SeeSaw with a video of your child telling me all about their picture or return to school on Friday.	Physical Development Complete one of Andy's wild workouts https://www.bbc.co.uk/programmes/p06tmmvz	Understanding the world Play the following game with your child: https://www.bbc.co.uk/cbeebies/games/andys-dinosaur-adventures-game?collection=andys-games Do they use positional language when following the arrows?

Power of Reading Dinosaur Roar Week Commencing 18/01/2021

Read the whole book first without your child to familiarise yourself with it. Then read the questions on your own to familiarise yourself with them.

Once you are ready, enjoy exploring the book together with your child!

Session 4	<p>Read up to and including dinosaur short, dinosaur long.</p> <p>Retrieval – How many long dinosaurs? How many short? Long and short are words we use to describe the size of things. Long = bigger short = smaller</p> <p>Can we order the dinosaurs by size? Which is the longest? Which is the shortest?</p>
Session 5	<p>Read upto and including dinosaur spiky, dinosaur lumpy.</p> <p>Retrieval What do you see on this page?</p> <p>The words on the page say dinosaur spiky, dinosaur lumpy. Spiky and lumpy are words we use to describe how things feel</p> <p>Give your child some cotton wool and ask your child to describe how it feels.</p> <p>Place items with different textures from around your house into a 'feely bag.' Ask your child to pick out items and describe how it feels.</p>
Session 6	<p>Read all of the book</p> <p>Introduce rhyming words that sound the same. Squeak, meak. Slow, below. Strong, long. Tiny, slimy. Grumpy, lumpy. Lunch, scrunch.</p> <p>All through the book words rhyme.</p> <p>Complete the rhyming activity sheets – children to circle the correct rhyming word. Dog and frog has been completed for you.</p>