



Remote education provision: information for parents/carers – Westvale Primary

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following the first few days of remote education

Your child will have a paper pack of work sent home to be completed in their Remote Learning Workbook. This workbook also has all the login details they need to access Seesaw, My Maths, ePlatform, Times Table Rock Stars and Active Learn. Work and information will also be provided on the class pages of the school website.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We intend to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, PE – we will suggest links for the children to access some virtual PE and fitness sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The digital platforms we use at Westvale are:

- Seesaw
- My Maths
- Active Learn
- ePlatform –to access and read a wide range of books
- Times Table Rock Stars
- School Website –class page

All passwords have been provided however please contact your child's class teacher via email if there is any problems with access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan laptops to families on request to allow the children access to online learning.
- We can issue dongle devices for families who need access to the internet.
- All pupils will be given paper packs of work weekly on a Friday to support online learning.
- Pupils should return the pack the following Friday and collect the next pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (BBC Bitesize, Oak National Academy lessons, Read Write Inc Phonics video links, Power Maths links, video/audio recordings made by teachers)
- printed paper packs produced by teachers, including worksheets and a workbook
- textbooks and reading books pupils have at home
- Websites specific for particular subjects, for example – Royal Geographical Society, You Tube, History Society etc
- Some internet research activities for topic work

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to complete work set remotely, both online and worksheets.
- We expect pupils, where they can, to engage with the teachers on Seesaw and to upload their work.
- We expect that the work packs are completed and returned to school for the teacher to assess the finished work.
- We ask that parents/carers support us by encouraging their child to engage with the remote learning.
- We ask parents to keep in touch with the class teacher via e-mail. If they have any concerns or questions, the teacher will respond as soon as possible within the school day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check which pupils are engaging with the remote learning via Seesaw.
- If a child has not logged onto their Seesaw account to obtain the work for the day, an e-mail will be sent to the parent/carer to check if everything is alright, and to see if the child is having difficulties logging on, or is using the paper packs instead.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive instant feedback via Seesaw for any work they upload, by the class teacher.
- Parents will be informed via e mail or phone call if the class teacher has any concerns about the pupil's work or non engagement.
- Parents and pupils will be contacted weekly by the class teacher to check on wellbeing.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teacher sets work appropriate for pupil.
- Our SENDco advises the class teacher and ensures appropriate provision is in place as in the child's EHCP (Education Health and Care Plan) or PPP (Personal Provision Plan).
- Our SENDco has weekly telephone welfare contact with the families of our EHCP pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges for staff of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will be provided as either a 5 or 10 day package (dependent on the specific circumstances).
- The Class teacher will share links to appropriate lessons from BBC Bitesize/Oak National Academy/My Maths/Active Learn through the published 5 day and 10 day packages.
- Completed physical work should be completed within the pack or alternatively photographed and or virtual work uploaded to Seesaw. Teachers can then review the work completed and ensure that appropriate feedback is given.