

## Reception Remote Learning - week beginning 1/3/21

As this is our last week of remote learning, I'd like to say a massive "thank you" to our children and to you as parents for all you've done. You've been absolutely amazing and everyone should be very proud of themselves. We can't wait to see you all on 8<sup>th</sup> March. It will be lovely for the class to be together again - learning, playing and just being children, happy to see their friends again.




Miss Fealey



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Physical Development</b> fine motor skills - writing  fine motor skills - continuing to develop cutting skills.  - gross motor skills (dancing, jumping, developing balance and co-ordination).	Special friends - 'nk' sheet.  Relate to Phonics videos we have been watching and phrase 'I think I stink'. Write some words with 'nk' at the end. Try 'think' and 'stink'. If struggling, try 'ink' and 'pink'.  Cutting activity in pack - (Understanding the World)  Oti's Boogie Beebies - Series 1:11 - 'Up, Down and Around' <a href="https://www.bbc.co.uk/iplayer/episode/m000k4w2/otis-boogie-beebies-series-1-11-up-down-and-around">https://www.bbc.co.uk/iplayer/episode/m000k4w2/otis-boogie-beebies-series-1-11-up-down-and-around</a>	Special friends - 'ay' sheet.  Relate to Phonics videos we have been watching and phrase 'May I play?' Try to write 'tray' and 'stay'. If struggling, try 'day' and 'pay'.  Cutting activity in pack - (Understanding the World)  Oti's Boogie Beebies - Series 1:12 - 'Upside Down' <a href="https://www.bbc.co.uk/iplayer/episode/m000k4xm/otis-boogie-beebies-series-1-12-upside-down">https://www.bbc.co.uk/iplayer/episode/m000k4xm/otis-boogie-beebies-series-1-12-upside-down</a>	Special friends - 'ee' sheet.  Relate to Phonics videos we have been watching and phrase 'What can you see?' Try to write 'tree' and 'feel'. If struggling, try 'see' and 'bee'.  Cutting activity in pack - (Maths Mastery)  Oti's Boogie Beebies - Series 1:13 - 'Musical Instrument Jam' <a href="https://www.bbc.co.uk/iplayer/episode/m000k5tz/otis-boogie-beebies-series-1-13-musical-instrument-jam">https://www.bbc.co.uk/iplayer/episode/m000k5tz/otis-boogie-beebies-series-1-13-musical-instrument-jam</a>	Special friends - 'igh' sheet.  Relate to Phonic videos we have been watching and phrase 'Fly high'. Try to write 'right' and 'light'. If struggling, try 'high' and 'sigh'.  Cutting activity in pack - (Understanding the World)  Oti's Boogie Beebies - Series 1:14 - 'Monsters' <a href="https://www.bbc.co.uk/iplayer/episode/m000k4y0/otis-boogie-beebies-series-1-14-monsters">https://www.bbc.co.uk/iplayer/episode/m000k4y0/otis-boogie-beebies-series-1-14-monsters</a>	Special friends - 'ow' sheet.  Relate to Phonic videos we have been watching and phrase 'Blow the snow'. Try to write 'blow' and 'snow'. If struggling, try 'bow' and 'low'.  Cutting activity in pack. (Understanding the World)  Oti's Boogie Beebies - Series 1:15 - 'Fruit and Vegetables' <a href="https://www.bbc.co.uk/iplayer/episode/m000k4yy/otis-boogie-beebies-series-1-15-fruit-and-vegetables">https://www.bbc.co.uk/iplayer/episode/m000k4yy/otis-boogie-beebies-series-1-15-fruit-and-vegetables</a>

<p>Phonics</p> <p>Read Write Inc</p> <p>Speed Sounds</p> <p>Set 3</p>	<p>Set 3 Video 6: - u_e</p> <p><a href="https://www.youtube.com/watch?v=JY7hkNiD8sg&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=27&amp;ab_channel=MissAmyFrench">https://www.youtube.com/watch?v=JY7hkNiD8sg&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=27&amp;ab_channel=MissAmyFrench</a></p> <p>Remind of earlier work today on 'oo' (poo at the zoo). Now we will learn that this sound can also be made by special friends that have been split up u_e.</p> <p>Phrase - 'huge brute'.</p>	<p>Set 3 Video 7 - aw</p> <p><a href="https://www.youtube.com/watch?v=Ith81JoacmI&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=28&amp;ab_channel=MissAmyFrench">https://www.youtube.com/watch?v=Ith81JoacmI&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=28&amp;ab_channel=MissAmyFrench</a></p> <p>Remind how we have previously learned 'or' (shut the door). Today we will learn that this sound can also be made by special friends <u>aw</u>.</p> <p>Phrase - 'yawn at dawn'.</p>	<p>Set 3 Video 8 - are</p> <p><a href="https://www.youtube.com/watch?v=LBMWxNrjDws&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=29&amp;ab_channel=MissAmyFrench">https://www.youtube.com/watch?v=LBMWxNrjDws&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=29&amp;ab_channel=MissAmyFrench</a></p> <p>Remind how we have previously learned 'air' (That's not fair). Today we will learn that this sound can also be made by special friends <u>are</u>.</p> <p>Phrase - 'care and share'.</p>	<p>Set 3 Video 9 - ur</p> <p><a href="https://www.youtube.com/watch?v=cP7mRjACfEk&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=30&amp;ab_channel=MissAmyFrench">https://www.youtube.com/watch?v=cP7mRjACfEk&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=30&amp;ab_channel=MissAmyFrench</a></p> <p>Remind children how we have previously learned 'ir' (whirl and twirl). Today we will learn that this sound can also be made by special friends <u>ur</u>.</p> <p>Phrase 'nurse with a <u>purse</u>'.</p>	<p>Set 3 Video 10 - er</p> <p><a href="https://www.youtube.com/watch?v=F1B1gdLZ_DI&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=31&amp;ab_channel=MissAmyFrench">https://www.youtube.com/watch?v=F1B1gdLZ_DI&amp;list=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ&amp;index=31&amp;ab_channel=MissAmyFrench</a></p> <p>Remind children how we have previously learned 'ir' and yesterday's 'ur' sound. Today we will learn that this sound can also be made by special friends <u>er</u>.</p> <p>Phrase - 'a better letter'.</p>
<p>Reading</p> <p>'Jack and the Beanstalk'</p> <p><a href="https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk">https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk</a></p>	<p>Introduce new story 'Jack and the Beanstalk' - relate to one of the characters shown last week on the BookTrust site. Listen to first page then pause video.</p> <p>Stress story opening for traditional tales:</p> <p>'Once upon a time...'</p> <p>Which words can child read independently on first page? Remind of special friends 'oy' in word 'boy'.</p> <p>Read second page, pointing out time language 'One morning...'</p> <p>Repeat process, pausing video to see which words child can read. Support where needed with any tricky words.</p>	<p>Continue reading story from 'Jack took the beans..'</p> <p><u>Comprehension</u>: Why was Jack's mother very angry?</p> <p>Pause video, encourage child to read any words they can.</p> <p>Point out '<u>aw</u>' (today's Phonics sound) in 'saw'.</p> <p>Read next page, pointing out time language 'The next morning...'</p> <p>Pause and repeat process, reading independently/with support.</p> <p>Practise key words: <u>of, the, was, went, and, to</u>.</p> <p><u>Comprehension</u>: Should Jack have started to climb the beanstalk? Why not?</p>	<p>Continue reading story from 'He climbed up to the sky...'. Pause video for child to read - especially key words: <u>he, up, to, the, saw, a, went</u>.</p> <p>Read next page 'Jack heard a voice'. Pause and repeat process for reading words.</p> <p>Ask child to join in with 'Fee, Fi, Fo, Fum!'</p> <p>Continue from 'An enormous giant...'. Pause and try to read key words: <u>an, into, the, and, down, on, was</u>.</p> <p><u>Comprehension</u>: How do you think Jack is feeling?</p> <p><u>Vocabulary</u>: explore other words for 'scared' - frightened, afraid, terrified, petrified...</p>	<p>Continue reading story from 'Lay! said the giant...'. Pause video and point out tricky word 'said' (it doesn't sound how it looks so we just have to learn this word).</p> <p>Look for the word 'said' on the second line.</p> <p>Continue reading from 'Jack jumped...'. Again, pause the video to see which words child can read. Which special friends can they recognise within words?</p> <p>Continue reading from 'The giant woke up...'</p> <p>Ask child to join in with 'Fee, Fi, Fo, Fum!'</p> <p><u>Prediction</u>: What will the giant do if he catches Jack?</p>	<p>Continue reading from 'Jack shouted...'. Pause video to see which words child can read.</p> <p>How many times can you find the word 'and' on this page? (2) How many times can you find the word 'the'? (3)</p> <p>Continue reading from 'With the golden eggs...' to the end of the story.</p> <p>Stress story ending for traditional tales: 'lived happily ever after'.</p> <p>Point out 'er' (today's Phonics sound) at end of 'mother' and 'after'.</p> <p>Talk about happy ending for good characters/punishment for bad character.</p>

<p><b>Writing</b></p> <p>(This can include drawing pictures in Early Years but also writing)</p>	<p>Draw opening scene showing Jack, his mother and the cow outside the cottage.</p> <p>Label the pictures 'Jack', 'Mother', 'cow' and 'cottage'. Label other objects shown – tree, path, window etc.</p>	<p>Draw Jack and his mother when he showed her the beans.</p> <p>Write two sentences:</p> <p>Jack was ..... Mum was .....</p>	<p>Draw Jack going into the castle.</p> <p>Draw a thought bubble and inside it, write what Jack was thinking...</p> 	<p>Draw the giant at his table with his golden harp, hen and golden eggs.</p> <p>Label the parts of the picture.</p>	<p>What is your favourite part of the story?</p> <p>Draw the scene and write about it:</p> <p>The best part is when....</p>
<p><b>Understanding The World</b></p> <p>Living things, growth and change</p> <p>Similarities and differences of places and objects.</p>	<p>Following on from last week's 'Animals and their babies' work, what is a baby cow called?</p> <p>Use 'Mothers and their Young' sheets. Cut out baby animals and stick next to their mothers, matching adult and baby animals.</p>	<p>Following on from last week's work on labelling parts of a plant, talk about beanstalk growing from the beans.</p> <p>Use 'Putting Together a Flower' sheets to cut out parts of a plant and assemble.</p>	<p>Who usually lives in a castle? If you could have your own castle, what would it look like? What colour would it be? What would your special flag look like?</p> <p>Use 'Design Your Own Castle' sheet.</p>	<p>Apart from hens, which other birds do you know?</p> <p>Use 'Parts of a Robin' sheet. Read the labels with an adult then cut and stick them in the right places to label the body parts.</p>	<p>Use 'Jack and the Beanstalk Matching Activity' sheets. Sequence the story using the sentences and pictures.</p> <p>Emphasise growth process from bean to plant.</p>
<p><b>Maths Mastery</b></p>	<p>Number of the Week is 17.</p> <p>Why? "Because the last number was 16/because one more than 16 is 17".</p> <p><u>Use Number 17 worksheet.</u></p> <p>Put 17 dots on 10 frames, draw 17 candles, count 17 sweets.</p>	<p><u>Use 'Shapes' sheet.</u></p> <p>Count the total number of sides shapes have on each row and write the number.</p> <p>Circle the collection that has 17 sides altogether.</p> <p><u>Challenge:</u> Name all the shapes shown. Which other shapes do you know? How many sides/corners do they have?</p>	<p><u>Use 'Money' sheet.</u></p> <p>Cut out the coins and stick in rows to show different ways of making 17 pence each time.</p>	<p><u>Use 'Counting on or back from 17' sheet and number track.</u></p> <p>Put your finger on 17 to start with each time and count on or back the given number of places. Write the number you landed on.</p> <p>Keep the number track at home to practise counting on and back.</p>	<p>Watch number blocks 'Seventeen':</p> <p><a href="https://www.bbc.co.uk/iplay/episode/m00063vv/numberblocks-series-4-seventeen">https://www.bbc.co.uk/iplay/episode/m00063vv/numberblocks-series-4-seventeen</a></p> <p>Tell an adult what you know about our Number of the Week.</p>
<p><b>Technology</b></p>	<p>Uses devices to complete work on Seesaw.</p>				
<p><b>Expressive Arts and Design</b></p>	<p>Creates representations of events, people and objects, eg story characters, settings and events.</p> <p>Chooses particular colours to use for a purpose eg green for beanstalk.</p> <p>Uses simple tools and techniques competently.</p>				