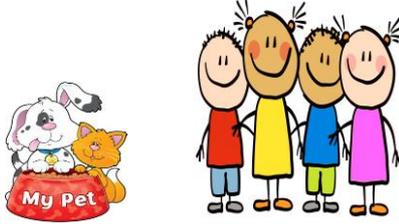


Power of Reading book choices for this half term: 'Our Very Own Dog' by Amanda McCardie and 'Oh No, George!' by Chris Haughton.

Specific areas of learning – Health and Self-Care, Personal, Social and Emotional Development, Reading, Writing and Maths.

<p>Making Relationships: Initiates conversations and takes account of what others say (speaks and responds).</p>	<p>Self-Confidence/Self-Awareness: Confidently talks to others and speaks freely about home and community.</p>	<p>Managing Feelings and Behaviour: Begins to be able to compromise and solve problems, eg shares toys and resources.</p>
<p>Communication and Language/ Reading and writing Listening and attention: Maintains concentration and sits quietly during appropriate activity. Understanding: Listens and responds to ideas expressed by others in discussions. Speaking: Uses talk to organise and clarify thinking, ideas, feelings and events. Reading: Knows that information can be retrieved from books and computers. Begins to read words and simple sentences. Writing: Can segment the sounds in simple words and blend them together. Writes labels/ attempts to write short sentences.</p>	<p style="text-align: center;">Spring 1 2021 Reception</p>  <p style="text-align: center;">Caring for animals, ourselves and each other</p>	<p style="text-align: center;">Mathematics</p> <p>Numbers: Finds the total number of objects in two groups by counting all of them. Uses language related to addition eg plus, altogether, total. Counts objects to 10 and beyond.</p> <p>Shape, Space and Measures: Uses everyday language associated with time and money. Orders and sequences familiar events eg waking up in the morning, eating lunch, going to bed.</p>
<p>Understanding The World People and communities: Talks about aspects of family life, such as own experiences of caring for pets and ways to keep ourselves and animals healthy. The world: Looks closely at similarities and differences, eg different breeds of dogs that vary in size, colour etc. Technology: Knows that information can be retrieved from computers as well as books, eg looks at information about pets online.</p>	<p>Physical Development Moving and handling: Uses a pencil effectively to form recognisable letters, most of which are correctly formed. Health and self-care: Shows understanding of the need for personal safety eg being careful around unfamiliar dogs. Washes hands after stroking animals and at regular intervals to kill germs (practices good hygiene).</p>	<p>Expressive Arts and Design Exploring using media and materials: Begins to build a repertoire of songs and dances, eg songs about animals. Being imaginative: Plays co-operatively as part of a group to develop and act out a narrative eg feeding and taking dog for a walk/being the vet in Westvale Animal Hospital.</p>
<p>Areas of indoor / outdoor provision Reading areas in and outdoors Writing areas in and outdoors Maths in and outdoors Role play Construction in and outdoors/Small world Creative - art and workshop Technology</p>	<p>Stories and information books related to animal care topic - 'Percy the Park Keeper', 'Look and Learn: Dogs'. Writing for a purpose eg making appointment cards and information leaflets for the vet's surgery. Counting animals. Adding two groups by counting all. Props in role play area indoors, including toy animals, first aid box, grooming tools, telephone, clock, till and money, appointment cards. Construction materials for indoor and outdoor model making - blocks and tyres for outdoors. Small world vet surgery, pets and vet figures. Junk materials for making animal models. IPads and interactive whiteboard for information.</p>	<p>Information books and stories about pets - 'Oi Dog!' by Kes and Clare Gray, 'Kipper' by Mick Inkpen. Paper, card, range of writing equipment. Animal themed counters. Adding sheets. Re-enacting scenarios of caring for pets. Large and small construction materials - Mobilo, Duplo, Lego, Sticklebrix, wooden blocks, crates, fabrics. Cardboard, paper, plastic for model making. Online information about pets.</p>
<p>Areas of learning Reading Writing Physical Development Numbers Shape, Space and Measures Understanding The World Expressive Arts and Design</p>	<p>Focused Activities Stories and information books related to 'Caring for Animals' topic. Books to share with parents/carers at home Writes words and simple sentences eg about favourite pets eg 'I like dogs/cats/fish'. Uses a pencil to form recognisable letters (most of which are correctly formed). Counts objects including animals and matches to numbers to 10 and beyond. Finds the total of two groups by counting all. Understanding of time and money. Sequencing events. Shows interest in animal-related occupations - vet/park keeper/dog walker. Develops understanding of similarities and differences between animals eg size, number of legs. Begins to build a repertoire of songs and dances related to topic. Re-enacts real-life experiences of caring for pets.</p>	<p>Resource implications Non-fiction books and stories about animals. Whiteboards/markers, paints, pencils/pens, paper/card, envelopes, colouring sheets. Magnetic numbers, animal counters and worksheets. Maths games on iPads. Clocks, play money. Sequencing cards. Stories/information books/online information about pets. Animal themed songs eg 'How much is that dotty?' and 'B-I-N-G-O'.</p>