

Personal, Social and Emotional Development.

Throughout this half term nursery will be encouraged to enjoy the responsibility of carrying out small tasks and begin to tolerate delays when their needs are not immediately met. As the children begin to make friendships they will be encouraged to demonstrate friendly behaviours and develop good relationships through play. We will be continuing to focus on the importance of taking turns and sharing with others within our classroom.

Mathematics.

In mathematics children will continue focussing on one number per week to encourage mathematical mastery. This will incorporate shapes the chosen number of sides, asking children to retrieve a set amount of objects and encouraging them to think about stories and rhymes that emphasise the weekly number e.g. "5 current buns". Children will also be encouraged to start representing numbers using marks.

Physical Development.

. Outdoors we will be using the climbing equipment using alternate feet to climb, moving freely in a wide range of ways through games and activities, learning to balance on one foot and catch a large ball safely. We will also be encouraging the children to develop their independence as much as possible by encouraging them to dress independently.

Nursery Spring 1



Understanding the World.

Nursery will be exploring technology toys. Looking at how we operate them and showing skill in making toys work by pressing parts or lifting flaps to achieve effects such as sounds, movements or images. We will be talking about significant events in our own experiences and beginning to show an interest in the lives of people who are important to us.

Expressive Art and Design.

Nursery will be tapping out simple repeated rhythms in phonics and exploring how sounds can be changed. We will be using a variety of construction materials to make enclosures and spaces and will be beginning to build stories around our toys.

Literacy.

. Each week we will have guided reading sessions through 'The Power of Reading' scheme where the children will learn new vocabulary, relating features in the story to real life. The children will be encouraged to join in with repeated refrains, anticipate key events and suggest how a story might end.

Children will learn about rhyme and alliteration in stories and songs. Children will continue to be encouraged to use different resources such as paints, crayons, pencils to make creative marks and give meanings to them.

Communication and Language.

Children will be encouraged to use more complex sentences when communicating, use talk to connect ideas and begin to use a range of tenses.

Children will begin to develop increasing attention and recall to stories. Being able to retell a story in their own words or remember familiar phrases. We will be beginning to understand 'how' and 'why' questions as well as prepositions.