**Resource implications**

 Read Write Inc letter sound cards. Books with familiar home settings.

Whiteboards/markers, paints, pencils/pens, paper/card, envelopes, colouring sheets.

Magnetic numbers, vehicle counters and worksheets.

2D shapes. Construction materials.

Stories about family life. Devices for children to develop skills.

Construction materials for indoor and outdoor use.

Stories with familiar settings and themes eg ‘A Quiet Night In’, ‘Peace at Last’ and ‘Five Minutes’ Peace. .

Paper, card, range of writing equipment.

Counters, shape hunts, dominoes, dice.

Re-enacting home scenarios.

Large and small construction materials – Mobilo, Duplo, Lego, Sticklebrix, wooden blocks, crates, fabrics.

Cardboard, paper, plastic for model making.

**Expressive Arts and Design**

**Exploring using media and materials:** **Constructs with a purpose** in mind, using a variety of resources eg Duplo, Mobilo.

**Being imaginative:** Captures experiences and responses using a **range of media** such as paint, music, dance and role play.

**Mathematics**

**Numbers:** Recognises some numbers of **personal significance**, eg number 4 or 5 for own age, number of home address, age of siblings. Counts objects up to 10 (and beyond).

**Shape, Space and Measures:** Begins to recognise **2D shapes** eg circle, oval, triangle, square, semi-circle, rectangle. Begins to use mathematical language to **describe shapes**.

***B*ook choices for this half term: books with familiar settings by Foundation Stage author Jill Murphy.**

**Specific areas of learning – Making Relationships, Personal Hygiene, Reading, Writing and Maths.**

**Managing Feelings and Behaviour:**

To be aware of the **boundaries** set and of behavioural expectations in school.

**Areas of learning**

Reading

Writing/Physical Development

Numbers

Shape, Space and Measures

Understanding The World

Expressive Arts and Design

**Focused Activities**

Phonics activities – linking letters to sounds. Showing interest in a range of story and information books.

Hears and says the initial sounds in words. Uses a pencil to form recognisable letters.

Counts objects and matches to numbers. Recognises some numbers of personal significance.

Recognises and describes some shapes.

Talks about familiar people in own life eg family members, friends. Talks about how things work. Shows interest in technology.

Uses available materials to construct models, using joining techniques. Engages in imaginative role play.

**Areas of indoor / outdoor provision**

Reading areas in and outdoors

Writing areas in and outdoors

Maths in and outdoors

Role play

Construction in and outdoors/Small world

Creative - art and workshop

Technology

Stories and information books.

Name writing, drawing and writing about own interests.

Counting equipment, identifying and describing shapes.

Home corner in role play area to recreate familiar activities eg making tea, putting the baby to bed.

Construction materials for indoor and outdoor model making – blocks and tyres for outdoors. Small world models and figures – house, furniture, family figures.

Junk materials for making models. Paints, crayons and pencils for imaginative artwork.

IPads and Smartboard for interactive learning.

**Understanding The World**

**People and communities:** Talks about family events. Shows interest in the lives of **familiar people.**

**The world:** Talks about why things happen and how things work.

**Technology:** Shows an interest in technological toys and devices eg iPads and cameras.

**Physical Development**

**Moving and handling:** Shows a preference for a dominant hand. Begins to form **recognisable letters**.

**Health and self-care:** Is usually clean and dry during the day. Shows some understanding that exercise, eating, sleeping and **hygiene** can contribute to good health.

**Communication and Language/**

**Reading and writing**

**Listening and attention:** Maintains **concentration** and sits quietly during appropriate activity.

**Understanding:** Responds to two-part **instructions.**

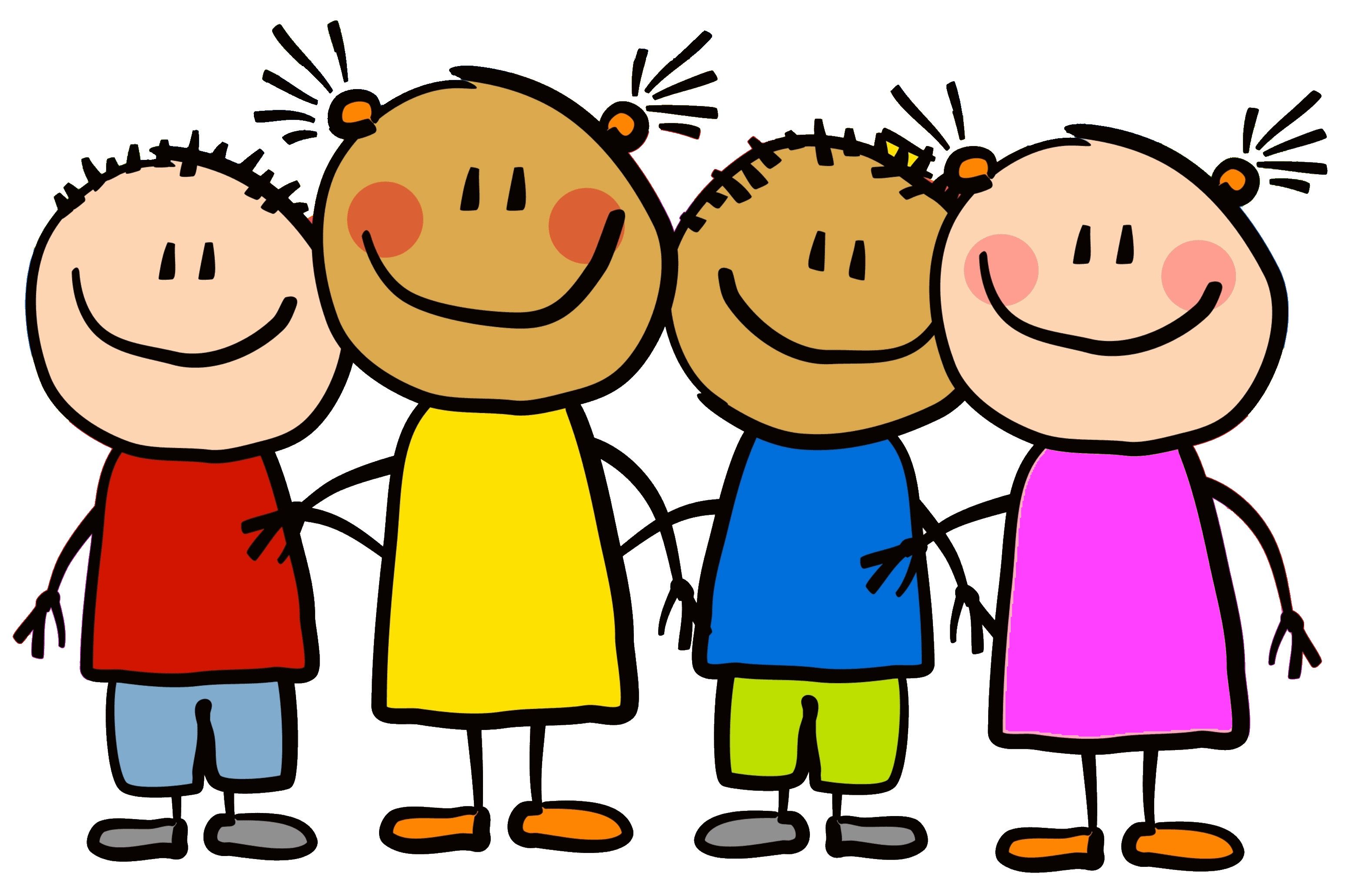
**Speaking**: Uses language to **recreate roles** and experiences in play situations.

**Reading:** Shows **interest** in a variety of books. Hears and says initial sounds in words.

**Writing:** Uses clearly **identifiable letters** to communicate meaning. Hears and says the initial sound in words.

**Autumn 1 2020**

**Reception**



**Me and my interesting life**

**Self-Confidence/Self-Awareness:**

To confidently **speak to others** about own needs, wants, interests and opinions.

**Making Relationships:**

To **initiate conversations** and take account of what others say.