**Personal, Social and Emotional Development.**

Throughout this half term we will be helping your child to begin to form friendships and play within a group of children and familiar adults. Through a wide range of activities children will be encouraged to show an interest in others’ play and start to join in.

As they begin to settle into nursery children should separate from main carer with support and encouragement and be beginning to become more out going towards unfamiliar people.

**Literacy.**

Nursery will enjoy a wide range of stories, songs and games in order to encourage a love of storytelling. Children will be supported to fill in the missing words or phrases in known rhymes, stories or games. A range of books and reading spaces will be available to encourage children to look at books independently and turn the pages with care. Children will be encouraged to use different resources such as paints, crayons, pencils to make creative marks and give meanings to them.

**Physical Development.**

During many outdoor and indoor activities children will be starting to develop running with skill and negotiating space successfully, adjusting speed or direction to avoid obstacles.

Children will be learning about the importance of hand washing and will be able to wash and dry their hands independently.

**Nursery**

**Autumn 1 2020**

**Happy, Healthy Me**



**Expressive Art and Design.**

Nursery learn dance steps to familiar songs and express themselves to music and sounds. Children will be encouraged to play games that promote counting and communication skills. The roleplay area will be a house, providing chances for children to engage in imaginative role play based on first hand experiences.

**Understanding the World.**

Nursery will be learning all about themselves and their families. This will help promote a positive self, create a sense of their own imitate relations and develop an understanding of things that make us unique. Nursery will look at things that make us similar and different and special times and celebrations.

**Mathematics.**

Daily maths activities will support your child to begin to represent numbers using their fingers and making marks. Children will begin to recite numbers in order and use number names accurately in play “look, that’s number three!” Shapes will be introduced and how to use them appropriately for tasks.

Nursery will look at numbers of particular importance such as age, house numbers, bus numbers by looking at numbers in our environment.

**Communication and Language.**

Children will begin to focus their attention during activities and concentrate for periods of time. They will start to develop an understanding of simple concepts and use simple sentences when talking. Children will begin to form sentences about objects and people that are of particular importance to them. They will begin to retell simple past events in the correct order and with details e.g. telling their friends what they have done over the weekend.