



Nursery Summer 2 Learning.



Welcome to our Summer 2 learning page for Nursery.

I'm so pleased that most of you have been using the Easy Peasey app on your phone or tablet with your child. Please keep this up as it helps tremendously with your child's communication and language skills. Our topic this half term is 'At The Seaside' and is a lovely summer topic whether in school or at home. Our class trip would have been to one of the local beaches so why not head to nearby Crosby, Ainsdale or Formby beach to collect shells and make sandcastles.

We hope you will find some of these activities useful and fun.

Take care and we hope to see you all soon!

Miss McIntosh ☺

The Early Years Foundation Stage curriculum is split into seven areas of learning. Below you will find activities to complete with your child over the next seven weeks.

<p>Communication and Language</p>	<p>Provide a tub of sand, a bucket of water or a binbag with objects hidden in it. Encourage your child to place their hand in the sand, find an object but not pull it out. Can your child describe what it feels like? Can your child guess what the object is? Ask your child to then remove the object to reveal what it is.</p> <p>Pretend to pack for a holiday and talk to your child about what items they may need in their case. Encourage your child to explain why they needs certain items and praise the use of the words and, because, also and although.</p> <p>If you have a bucket and spade, place the spade inside, on top, behind, in front and to the side of the bucket and encourage your child to use positional language to describe where the spade is. This can be done using a pan and any kitchen utensils.</p> <p>Our topic is At The Seaside and we would encourage children to use words associated with this theme during discussions and role play.</p> <p>Key Vocabulary:</p> <p>Sea holiday sand pier shore tide promenade</p> <p>Hot salty shell tide waves sandcastle</p>
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<p>Physical Development</p>	<p><u>Moving and Handling</u> Continue to play lots of games that involve running, throwing, catching, jumping and climbing.</p> <p>Use scissors to cut out pictures from a magazine. Your child could cut out pictures of toys they might like, or make a seaside scene using different people and backgrounds.</p> <p><u>Health and Self Care</u> Show your child this picture of a desert island.</p>  <p>Use this as a discussion starter to talk about what they would need to have with them to stay fit and healthy e.g. suncream, a hat etc. Talk about the importance of being safe in the sun and around water.</p>
<p>Personal, Social and Emotional Development</p>	<p>If you have a copy of The Rainbow Fish by Marcus Pfister find somewhere quiet and comfortable to share it with your child. If not, click on this link to access a video of the story. https://www.youtube.com/watch?v=Nb2msIQo6TI</p> <p>Use the story as a prompt to discuss how the rainbow fish behaved. Why might he have behaved the way he did? How might the other fish have felt? How might the Rainbow Fish have felt once he began to share his scales?</p> <p>Ask your child to look into a mirror and show them some pictures of different seaside scenes that you find on google. Encourage your child to make a face to show how each picture makes them feel.</p> <p>One of our focus texts is Julia Donaldson’s Sharing a Shell. Talk to your child about the importance of sharing and ask your child to help you share the chores by dusting or tidying their room.</p>
<p>Literacy - Reading and Writing</p>	<p>Continue to encourage the children to practice writing their names. Some children may be able to begin copying their surnames.</p> <p>Begin to practice correct number formation.</p>

	<p>Ask your child to draw a picture of a seaside scene and encourage them to attempt to write the name of the animal next to it or a caption. Don't worry that they don't know how to write yet. The aim is for them to attribute meaning to any marks they make.</p> <p>Log onto phonics play here and play the phase 1 games with your child https://www.phonicsplay.co.uk/</p> <p>Use this poster and instruction guide to play a fun phonics game with your child.</p> <ul style="list-style-type: none"> • Can you find poster • Instructions
<p>Mathematics – Number and Shape, Space and Measure</p>	<p>Continue with some of the activities from last term and adapt them to include different numbers and shapes.</p> <p>Use lego, dried pasta or any other small objects as counters and encourage children to count out 5, 10, 15, 20 objects (choose any number 1-20).</p> <p>Make some number cards with just paper and a pen or pencil (or use the ones sent home in the home learning packs) and encourage your child to count out the correct number of objects to match the numeral.</p> <p>Support your child to continue to compare two groups of objects, and recognising when each group has the same amount. E.g. count out 4, 6, 8 or 10 objects (depending on your child's ability) and split them in different ways.</p> <p>Go on a number hunt with your child around the house. "Where can you find number 9?"</p> <p>Look for shapes around your house. "Can you find any squares in our kitchen?"</p> <p>Have a selection of containers and toys in the bath or paddling pool and encourage your child to experiment to see how many sea creatures they can fit in a container before the water overflows.</p> <p>Visit this website for some great interactive maths games to support your child's learning : https://www.topmarks.co.uk/Search.aspx?Subject=37</p>
<p>Understanding the</p>	<p>Research some sea creatures with your child and get your child to record</p>

<p>World</p>	<p>themselves on your phone or tablet telling facts they know about the seaside or sea creatures and their habitats.</p> <p>Talk to your child about different occupations at the seaside such as lifeguards, coastguards, fishermen/women etc.</p> <p>Watch this video with your child and talk to him/her about what they have watched checking for understanding. https://www.youtube.com/watch?v=nO1uRoqXxd4</p>
<p>Expressive Arts and Design</p>	<p>Explore sounds using different percussion instruments to represent different sea creatures. Encourage your child to think about which instrument would be best and why, along with how they should be played (quiet/loud, slow and fast).</p> <p>Provide a range of materials (empty yogurt pots, cereal boxes, sellotape etc) so your child can design and make their own sea creatures.</p> <p>Encourage your child to design their own model boat using a selection of materials. They could then test them out in the bath or paddling pool.</p> <p>Play pirates with your child! Make a telescope for spotting land or a treasure map to find treats you have hidden.</p>