

Home  
Learning  
Pack  
EYFS



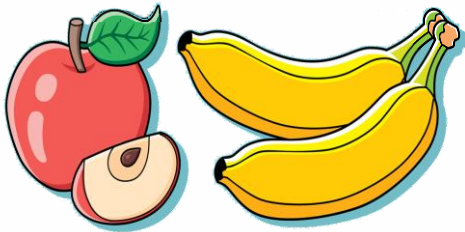
# Practical Ideas

Classroom  
secrets★





Draw **2** of your favourite fruits.

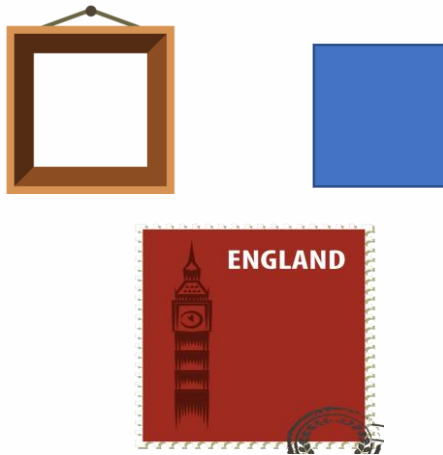


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Encourage the use of different colours. Question what colours are being used. Encourage the recognition of what has been drawn.



Find **5** squares around the house.



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Children to find things around the house that are square. Ask questions such as: *What other shapes can you find?*



Look out of the window.



What can you see?

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Look out of the window, encourage the use of positional language. *There is a bird **on** the fence. The car is **in front** of the garage.*



Make a cake  
with an adult.



What did you  
do?



Encourage the use of time related language. For example: *first, then next.*

When tasting, talk about the smell, taste and texture.

123

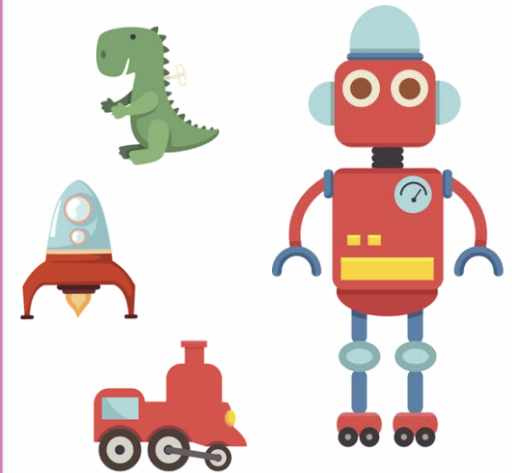
How many **red**  
objects can  
you find?



Once objects have been found, encourage the counting. Giving one number name to each object. Challenge further by asking: *What is one more? What is one less?*



Use your toys  
to tell a story.



Once the story has finished, ask questions about the story, or questions that will extend the story. *What happens to (character)? Why did they do?*



Create a picture of your family.



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Talk about who is in your 'family'. Talk about what they do to help, e.g. *Grandma sometimes makes me tea at her house.*



Talk about a favourite holiday.



Classroom secrets EYFS

Talk about a holiday or trip you have been on. Talk about what you did and why that might be your favourite trip/ holiday.

123

How many star jumps can you do in 30 seconds?



Can you beat your record?

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Talk about how long 30 seconds is. *Did it feel like a long time? Can you count your own jumps?*



Practise  
writing your  
name.

Jack



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Talk about what the name starts with (the letter itself and capital letter). Children may want to trace their name first, then have a go at writing it independently.



Draw a picture.



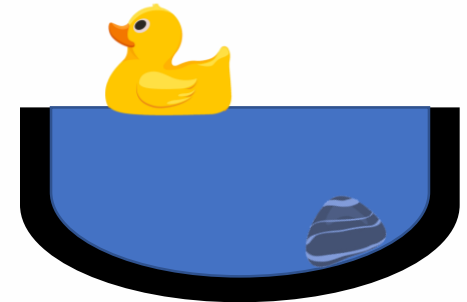
Explain what  
you have  
drawn.

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Encourage the use of different colours. Question what colours are being used. Children to explain and describe their picture.



Find 5 things  
that float and  
5 that sink.

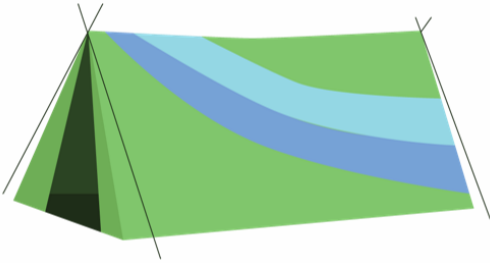


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Talk about what **float** and **sink** mean. Before putting them in the water, ask the children to make a prediction about whether it will float or sink.



## Build a den.

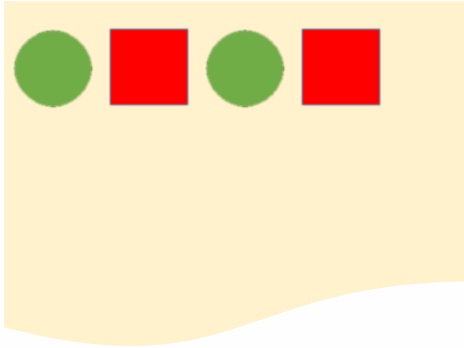


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Children to use different household materials to make a den. Talk about what you have used to make the 'den'. Whilst in the den, you could share a story.



## Make a pattern.



## Does it repeat?

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Use different objects to create a pattern. Children may want to print their objects on paper with paint, or create a row of objects on a table. Describe the pattern.



## Play hide and seek.



## Where were you hiding?

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Encourage the use of positional language to explain the hiding places used in the game, e.g. *I was hiding under the table.*





## Share a memory.

I remember when...



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Take it in turns to talk about a memory. Encourage children to describe their memory. *Think about who was there. Is it a good memory? Why?*



## Play a board game together.

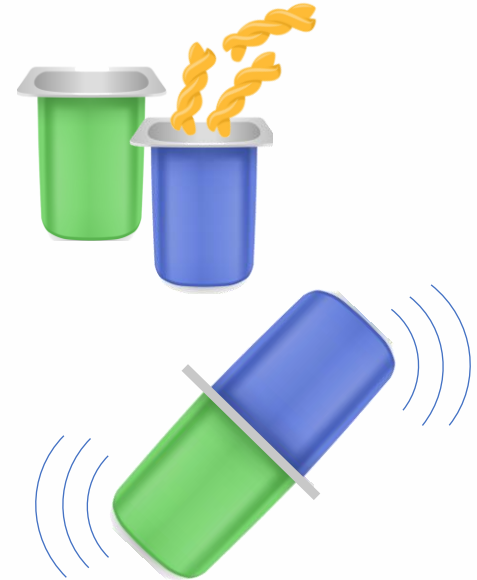


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Count the spots on the dice. *What have you/ I rolled? What number have you/ I landed on? Has the number got bigger or smaller?*



## Make a shaker.



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Using dried pasta, rice and pots, make a shaker. Use this to make music. Children could use it whilst singing familiar nursery rhymes.

# Other Ideas

- **Playdough**

An old classic! There are many recipes available, this is our favourite. Consider adding different smells, for example baby oil, shampoo or tea tree oil.

**2 cups of plain flour**  
**Half a cup of salt**  
**2 tablespoons of cooking oil**  
**2 tablespoons of cream of tartar**  
**1 to 1.5 cups boiling water**

- **Cornflour gloop**

Children love to explore cornflour both dry (beware, it is very messy!) and mixed with water. Children enjoy feeling the drippy texture run through their fingers and can also attempt to roll a quick ball before it falls into a runny liquid again! We recommend setting up gloop in a shallow tray or a large dinner plate.

- **Shaving foam**

This works well in a shallow tray and is ideal to encourage children to practise their letter formation, writing their name, writing simple words, writing numerals and so on.

For younger children, it's a good activity for using their preferred 'pointy finger' and making simple zigzags, swirly lines, etc.