


Power of Reading book choices for this half term: 'Our Very Own Dog' by Amanda McCordie and 'Oh No, George!' by Chris Haughton.

Specific areas of learning – Health and Self-Care, Personal, Social and Emotional Development, Reading, Writing and Maths.

<p>Making Relationships: Initiates conversations and takes account of what others say.</p>	<p>Self-Confidence/Self-Awareness: Confidently talks to others and speaks freely about home and community.</p>	<p>Managing Feelings and Behaviour: Begins to be able to compromise and solve problems.</p>
<p>Communication and Language/ Reading and writing Listening and attention: Maintains concentration and sits quietly during appropriate activity. Understanding: Listens and responds to ideas expressed by others in discussions. Speaking: Uses talk to organise and clarify thinking, ideas, feelings and events. Reading: Knows that information can be retrieved from books and computers. Begins to read words and simple sentences. Writing: Can segment the sounds in simple words and blend them together. Attempts to write short sentences.</p>	<p align="center">Spring 1 2020 Reception</p>  <p align="center">Caring for animals, ourselves and each other</p>	<p align="center">Mathematics</p> <p>Numbers: Finds the total number of objects in two groups by counting all of them. Begins to use the language involved in adding and subtracting.</p> <p>Shape, Space and Measures: Uses everyday language associated with time and money. Orders and sequences familiar events.</p>
<p>Understanding The World People and communities: Talks about aspects of family life, such as own experiences of caring for pets and ways to keep ourselves and animals healthy. The world: Looks closely at similarities and differences, eg learning about different breeds of dogs that vary in size, colour etc. Technology: Knows that information can be retrieved from computers as well as books, eg looks at information about pets online.</p>	<p>Physical Development Moving and handling: Uses a pencil effectively to form recognisable letters, most of which are correctly formed. Health and self-care: Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks, such as being careful around unfamiliar dogs.</p>	<p>Expressive Arts and Design Exploring using media and materials: Begins to build a repertoire of songs and dances, eg songs about animals. Being imaginative: Plays co-operatively as part of a group to develop and act out a narrative eg taking a pet to the vet, taking part in a dog show. Acts out scenarios from familiar stories including Paw Patrol.</p>
<p>Areas of indoor / outdoor provision Reading areas in and outdoors Writing areas in and outdoors Maths in and outdoors Role play Construction in and outdoors/Small world Creative - art and workshop Technology</p>	<p>Stories and information books related to Pets topic. Free book choices and Oxford Reading Tree books to share with parents/carers at home. Writing for a purpose eg making appointment cards for the vet's surgery. Counting animals. Adding two groups by counting all. Props in role play area indoors, including vet's uniform, animal toys, first aid box, grooming tools, receptionist uniform, telephone, clock, till and money, appointment cards. Construction materials for indoor and outdoor model making – blocks and tyres for outdoors. Small world models and figures – range of animal figures. Junk materials for making animal models. IPads and interactive whiteboard for information.</p>	<p>Information books and stories about real and toy pets eg 'Dogger' by Shirley Hughes and 'Oi Dog!' by Kes and Clare Gray. Paper, card, range of writing equipment. Animal themed counters. Adding/subtracting worksheets. Re-enacting family scenarios of caring for pets. Large and small construction materials – Mobilo, Duplo, Lego, Sticklebrix, wooden blocks, crates, fabrics. Cardboard, paper, plastic for model making. Online information about pets.</p>
<p align="center">Areas of learning</p> <p>Reading Writing Physical Development Numbers Shape, Space and Measures Understanding The World Expressive Arts and Design</p>	<p align="center">Focused Activities</p> <p>Continue Oxford Reading Tree books and Phonics learning, linking letters to the sounds they make. Apply phonic knowledge to own reading and writing. Writes words and simple sentences. Uses a pencil to form recognisable letters, most of which are correctly formed. Counts objects including animals and matches to numbers. Forms numbers correctly. Can add and subtract. Understanding of time and money. Sequencing events. Shows interest in different occupation – vet. Develops understanding of similarities and differences between animals. Begins to build a repertoire of songs and dances related to topic. Re-enacts real-life experiences of caring for pets.</p>	<p align="center">Resource implications</p> <p>Non-fiction books and stories about animals. Whiteboards/markers, paints, pencils/pens, paper/card, envelopes, colouring sheets. Magnetic numbers, animal counters and worksheets. Maths games on iPads. Clocks, play money. Sequencing cards. Stories/information books/online information about animals, including pets. Animal themed songs eg 'How much is that doggy?' and 'B-I-N-G-O'.</p>