

Westvale Primary School - Review of Pupil Premium spend- 2018/19

The Pupil Premium provides funding for vulnerable pupils to achieve success in school life. This includes:

- who have been eligible for free school meals (FSM) at any point in the past 6 years (£1320 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

STATISTICS 2018/19

- In school we had 137 pupils who were entitled to benefit from the additional funding.
- Each entitled pupil received £1320 per annum.

In 2018-19 the school received £184,680 additional funds.

A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged students that is currently in place.

Two key objectives:

- 1. Attainment in Literacy and Numeracy:** to improve the outcomes for FSM pupils in line with age related/National expectations. To improve the outcomes for FSM pupils through developing the quality of feedback to pupils.
- 2. Engagement:** to improve curriculum engagement and academic achievement for FSM pupils, providing curriculum enrichment opportunities and by addressing social and emotional needs.

1. Key Objective: to improve the outcomes for FSM pupils to bring attainment at least in line with age-related expectation

Actions:

To employ additional teacher led interventions in Y2 and Y6 when required.

To employ TAs to provide in class/ small group tutoring for FSM children currently working below age-related expectation in Literacy and Numeracy.

To employ a TA to boost reading across the school daily.

To employ one full time mentor and a TA to provide % of additional mentoring time for FSM pupils with emotional barriers to learning.

To employ a skilled TA to lead on positive lunchtime activities for all pupils.

To employ a speech therapist for 1 morning fortnightly identifying, working with and assessing pupils with speech and

language needs as part of Kirkby Collaborative of Schools Chance To Talk project R-Y2.

To purchase SLAs to support FSM pupils such as Learning Support teacher 1.5 days weekly delivering Reading/Writing interventions, additional Education Psychologist hours purchased to assess pupils, Counselling sessions provided by trained Counsellor in school.

To release teachers out of class termly to provide quality feedback to pupils reviewing targets and next steps in small group/individually.

Further opportunities to network with schools locally/nationally to maximize impact of Pupil Premium funding.

Spend: £120,000

Rational: Sutton Trust/Educational Endowment Fund research +5 months progress achieved as impact in studies completed on FSM pupils.

Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2017 - July 2018 in Reading, Writing, and Maths levels

- Use of intervention for those pupils falling behind in Phonics/ Reading.
- Y6 Teacher employed to provide additional 1-1 sessions before school/lunchtimes in Reading, Writing and Maths.
- Additional staff linked to key classes to provide small group teaching. Work focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement.
- 3 TAs working to deliver interventions throughout the curriculum to children in receipt of FSM to reduce the attainment gap across the school, including Early Years.
- Every teacher given opportunity to provide quality feedback to FSM pupils on 1:1/small group reviewing targets/setting next steps.
- Full time mentor to support issues with attendance, safeguarding and behaviour.

IMPACT

- Overall Reception class achieved 61% GLD 2019, +4% compared to 2017/18. There was 64% PP pupils in this cohort and 71% were from the ward classed as being in the most deprived 10% nationally.
- Y1 Phonics screening achieved 69%. This was below national average. (82%) There were 63% PP pupils in this cohort and 65% were from the ward classed as being in the most deprived 10% nationally.
- It was an encouraging set of KS1 results in Reading and Maths for 30 pupils (50% PP and 23% SEN pupils.)
Reading at 77% was above the national standard (75%) and the LA (72%) and above the LA for Greater Depth at 23% (LA 18%), and close to national 25%. Writing 60%, Maths was 77% , above the LA (72%) and the national (76%). Combined

R/W/M results at 57%.

This was a positive set of KS2 results which had 77% Pupil Premium (PP) pupils in the cohort.

92% of pupils achieved age related expectations (ARE) in Reading, above the local LA (75%) and national (73%)

In Writing, there were 73% at ARE. 77% of pupils in Maths were at ARE, which was above local (74%) and national. (76%)

GPS was 85% at ARE, above the local (77%) and the national. (78%)

A combined score for R/W/M was achieved at 69% above local (63%) and national standards. (65%)

2. Key Objective: Engagement: to improve curriculum engagement and academic achievement for FSM pupils, providing curriculum enrichment opportunities and by addressing social and emotional needs.

Action: To provide a variety of curriculum enhancements and opportunities throughout the academic year, including subsidised trips and visits to increase academic achievement and engagement for FSM pupils.

Spend: £50,000

Rational: Sutton document: 'the choices that schools make in allocating the money will be vital for the funding to raise pupils' attainment and aspirations.'

Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2017 - July 2018 in Reading, Writing, and Maths levels. Attainment gap between FSM and non FSM reduces. FSM students make progress in line with expectations.

Pupils have access to wide, varied, engaging curriculum through enhancements and attend school every day.

- Variety of curriculum enhancements provided including participation in whole school activities.
- Whole school support to provide trips/visitors/visits to enhance curriculum topics.
- Provision of daily subsidised breakfast club with additional staff.
- Performing Arts opps delivered by specialist music teachers - in singing across the school, recorders tuition in Y3, and keyboards in Y4. Also Specialist teacher delivering Spanish KS2 from KHS.
- Uniform purchased/set of new, spare PE kits provided for every class.

- Weekly prize incentives to encourage positive behaviours.
- Attendance rewards for attending school every day termly.
- External staffing provides sports enrichment for daily breakfast club KS1 pupils, lunchtime/afterschool clubs.

IMPACT

- See impact for achievement Key objective 1.
- FSM pupils are 'school ready'/value learning.
- Positive impact on personal development/engagement of FSM pupils reducing social/emotional needs. Observations in school/External validation.