**Self-Confidence/Self-Awareness:**

To be confident to speak to others about own needs, wants, interests and opinions (40-60).

**Making Relationships:**

 To initiate conversations and take account of what others say (40-60 months).

**Specific areas of learning – Making Relationships, Reading, Writing and Maths.**

**Managing Feelings and Behaviour:**

Is aware of the boundaries set and of behavioural expectations in school.

**Focused Activities**

Phonics activities – linking letters to sounds, using songs and actions to support learning. Shows interest in a range of story and information books.

Hears and says the initial sounds in words. Uses a pencil to form recognisable letters.

Counts objects and matches to numbers. Recognises some numbers of personal significance.

Recognises and describes some shapes.

Talks about familiar people in own life eg family members, friends. Talks about how things work. Shows interest in technology.

Uses available materials to construct models, using joining techniques. Engages in imaginative role play.

**Resource implications**

 Phonics letter sound cards, word cards using sounds taught. Books with family settings.

Whiteboards/markers, paints, pencils/pens, paper/card, envelopes, colouring sheets.

Magnetic numbers, vehicle counters and worksheets.

2D shapes. Construction materials.

Stories about family life. Devices for children to develop skills.

Construction materials for indoor and outdoor use.

**Areas of learning**

Reading

Writing/Physical Development

Numbers

Shape, Space and Measures

Understanding The World

Expressive Arts and Design

Stories with familiar settings and themes eg ‘A Quiet Night In’, ‘Peace at Last’ and ‘Alfie Gets In First’.

Paper, card, range of writing equipment.

Counters, shape hunts, dominoes.

Re-enacting home scenarios.

Large and small construction materials – Mobilo, Duplo, Lego, Sticklebrix, wooden blocks, crates, fabrics.

Cardboard, paper, plastic for model making.

**Expressive Arts and Design**

Exploring using media and materials: Constructs with a purpose in mind, using a variety of resources eg Duplo, Mobilo.

Being imaginative: Captures experiences and responses using a range of media such as paint, music, dance and role play.

Stories and information books. Free book choices to share with parents/carers at home.

Name writing, drawing and writing about own interests.

Counting equipment, identifying and describing shapes.

Costumes to encourage role play. Home corner in role play area to recreate familiar activities eg making tea, putting the baby to bed.

Construction materials for indoor and outdoor model making – blocks and tyres for outdoors. Small world models and figures – house, furniture, family figures.

Junk materials for making vehicle models.

IPads and interactive whiteboard for information.

**Autumn 1 2019**

**Reception**



**Me and my interesting life**

**Areas of indoor / outdoor provision**

Reading areas in and outdoors

Writing areas in and outdoors

Maths in and outdoors

Role play

Construction in and outdoors/Small world

Creative - art and workshop

Technology

**Physical Development**

Moving and handling: Shows a preference for a dominant hand. Begins to form recognisable letters.

Health and self-care: Is usually clean and dry during the day. Eats a range of healthy foods.

**Understanding The World**

People and communities: Talks about family events. Shows interest in the lives of familiar people.

The world: Talks about why things happen and how things work.

Technology: Shows an interest in technological toys and devices eg iPads and cameras.

**Mathematics**

Numbers: Recognises some numbers of personal significance, eg number 4 or 5 for own age, age of siblings,number of home address. Counts objects up to 10 (and beyond).

Shape, Space and Measures: Begins to recognise 2D shapes eg circle, oval, triangle, square, semi-circle, rectangle. Begins to use mathematical language to describe shapes.

**Communication and Language/**

**Reading and writing**

**Listening and attention:** Maintains concentration and sits quietly during appropriate activity.

**Understanding:** Responds to two-part instructions.

**Speaking**: Uses language to recreate roles and experiences in play situations.

**Reading:** Shows interest in a variety of books. Hears and says initial sounds in words.

**Writing:** Uses clearly identifiable letters to communicate meaning. Hears and says the initial sound in words.