**Prime area of learning – Personal, Social and Emotional Development**

**Reception Medium Term Planning Autumn 1 2017**

**Self-confidence and Self Awareness:**

To be confident to talk about own needs, wants, interests and opinions. (40-60 months)

**Managing feelings/behaviour:**

To be aware of the boundaries set and of behavioural expectations in school (40-60 months)

**Making Relationships:**

To initiate conversations and take account of what others are saying. (40-60 months)

**Autumn 1 2017**

Me and my interesting life



**Mathematics**

Numbers: Recognise some numerals of personal significance.. Count objects to 10 and begin to count beyond 10.

 (40-60)

Shape, Space and Measures: Begin to use mathematical names for ‘flat’ 2D shapes and use mathematical terms to describe shapes (40-60)

**Communication and Language**

**Reading/Writing**

Listening and attention: Maintain focus and attention and sit quietly during appropriate activities. (40-60)

Understanding: Respond to instructions in a two-part sentence.

Speaking: Use language to recreate experiences during play (40-60)

Reading: Hear and say initial sounds in words 40-60).

Writing: Give meaning to marks as they draw, write and paint. (40-60)

Enhancements Resources implications

|  |  |  |
| --- | --- | --- |
| **Areas of indoor and outdoor provision**  Reading areas in and outdoors  Writing areas in and outdoors  Maths provision in and outdoors  Role play in and outdoors  Creative – art and workshop  Construction in and outdoors  Small world – variety of resources reflecting children’s interests.  ICT | Fiction and non-fiction books and writing materials.  Number games, jigsaws, counting activities.  Selection of costumes and props for role play.  Recyclable materials.  Construction materials for self-led interests.  Range of small world models and figures.  Computer, iPads and cameras | Variety of fiction and non-fiction books with familiar settings and themes eg books about animals, children and toys.  Number games, counting equipment, shapes, dominoes.  Own interests expressed in role play areas. Role play resources in and outdoors.  Lego, Mobilo and other construction materials.  Websites including Topmarks, Crickweb and Primary Resources. |
| **Areas of learning**  **Communication and Language**  **Reading**  **Writing**  **Numbers**  **Shape, space and measures**  **Understanding the World**  **Expressive Arts and Design** | **Focused activities**  Letters and Sounds – Jolly Phonics sounds, songs, actions.  Letters taught: **s, a, t, p, i, n** and beyond as able. High Frequency Words using these sounds; **a, as, at, in, it, is, pat, pin, sat, sit** etc.  Children to write their own names and recognise the sounds in them. Be able to segment words into sounds to write them, eg **c-a-t = cat.**  Count objects up to (and beyond) 10. Select correct number to represent amounts. Practise writing numbers.  Learn the names of 2D shapes and describe them. Recognise shapes in the environment.  Be able to talk about own interests and understand others may like different things.  Children to use self-initiated ideas to follow their interests. | **Resource implications**  Letters and Sounds baskets containing letter sound cards, Jolly Phonics CD.  Flash cards, magnetic letters and boards. Interactive games on the whiteboard.  Pencils, felt tips, crayons, chalks, paper, cards, envelopes, whiteboards, markers.  Magnetic numbers, counters, worksheets, matching games  Range of 2D shapes. Objects in and outdoors.  Environment reflecting children’s interests – develop interest wall.  Role play areas for children to re-enact scenarios. Workshop for creative tasks. |

Variety of fiction and non-fiction books and writing materials.

Number games, counting activities.

Range of measuring containers in and outdoors.

Indoor role play— selection of characters and props.

Construction materials for self-led interests.

Range of small world resources.

**Areas of indoor and outdoor provision**

Reading areas in and outdoors

Writing areas in and outdoors

Maths provision in and outdoors

Role play in and outdoors

Creative—art and workshop

Construction in and outdoors

Small world - variety of resources to establish children’s interests.

Interactive Whiteboard/ computer

Sand and water

Variety of fiction and non-fiction books and writing materials.

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Range of measuring containers in and outdoors.

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Communication and Language

Reading

Writing

Number

Shape, Space and Measure

Understanding the World

Expressive Arts and Design

Communication and Language

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**Areas of learning**

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Communication and Language

Reading

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Join in with discussions , offering relevant comments/questions.

Talk confidently to adults and other children.

Be able to read and understand simple sentences. Read tricky words including: **he, she, we, me, be, you, are, was, all, her, they, my.** Enjoy an increasing range of books.

Write short sentences which can be read by themselves and others. Use phonic knowledge to write words which match their spoken sounds.

C

Count reliably with numbers up to 20 and put them in order. Solve problems including doubling, halving and sharing.

Use correct names for 3D shapes and describe them. Order two or three objects by length or weight.

Learn about healthy eating and how plants grow Show care and concern for living things and the environment.

Use themes from this half term’s story to create own drawings, paintings, models, role play scenarios, songs and dances.

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Reading

Writing

Number

Shape, Space and Measure

Understanding the World

Expressive Arts and Design