

**Resource implications**

 Jolly Phonics Book 1 and CD

Letters and sounds baskets containing letter sound cards, character flash cards, magnetic

letters and magnetic boards

Pencils, paper, whiteboards, markers.

Numbers, counters, worksheets.

 2D and 3D shapes.

Fiction/non-fiction books, internet.

Create castle in role play area. Use of costumes and props. Recyclable materials for children’s models. Small world castle.

Indoor and outdoor equipment.

Variety of traditional tales with castle as setting as well as non-fiction books about castles.

DVDs eg Shrek, Beauty and the Beast.

Large pencils, name cards

Use of number masks/cards.

Multi coloured Mobilo, Duplo and other construction materials.

As described.

As described.

Use of websites including CBeebies, Topmarks, Crickweb, Primary resources.

**Expressive Arts and Design**

Exploring using media and materials: Initiate movement in response to music. Construct with a purpose in mind, using a variety of resources.

Imagination: Create simple representations of events, people and places.

**Mathematics**

Number: Use number names and number language. Recognise and write spontaneously 1-10 and beyond. Be able to count to 10 objects and say the number that is 1 more and 1 less.

 Shape, Space and Measures: Show interest in shape and space by playing with shapes or making arrangements with objects.

Use correct names for simple 2D shapes and be able to talk about some of their properties— number of sides, number of corners. Use language like curved/straight.

**Reception Medium Term Planning Autumn 2 2017**

Prime area of learning - Communication and Language, Specific area of learning - Reading.

Managing Feelings and Behaviour:

To begin to be able to negotiate and solve problems.

**Areas of learning**

Reading

Writing/Physical Development

Numbers

Shape, space and Measures

Understanding The World

Expressive Arts and Design/Communication and Language

Castle in role play area indoors, including costumes and props related to topic—princesses, dragon, knights.

Shop for outdoor role play enabling children to recreate own experiences.

Name cards, letter tracing. Picture story boards.

Number games, counting activities.

Use of construction materials to construct self-led interests.

Use of jigsaws to support hand-eye co-ordination.

Small world castle and characters to support re-enactment of events from stories and development of story language.

Free book choices to share with parents/carers at home.

Use of Smart board to support Literacy and Mathematics.

**Focused Activities**

Continue Jolly Phonics—letter names, sounds, formation and songs. Continue blending sounds to create **a as at in it is pat pin sat sit etc.** Learn long vowel sounds ai, ee, oa etc.

Write own names and recognise the sounds in them. Write labels and captions.

Count objects and match to numbers. Form numbers correctly. Say 2 more and 1 less.

Discuss and describe shapes in the environment.

Learn about how people lived in the past.

Use themes from stories in role play. Use resources to create representations of objects and people eg castle, dragon

**Areas of indoor and outdoor provision**

Reading areas in and outdoors

Writing areas in and outdoors

Maths in and outdoors

Role play in and outdoors

Creative—art and workshop

Construction in and outdoors

Jigsaws

Small world

Interactive Whiteboard, class computer, iPads.

Sand and water

**Physical Development**

Moving and handling: Handle tools, objects, construction and malleable materials safely and with control.

Health and self care: Show some

understanding regarding exercise, eating, sleeping and hygiene.

**Autumn 2 2017**

**Once upon a time in a castle...**

**Communication and Language/**

**Reading and writing**

Listening and attention: Show increasing attention and recall of stories.

Understanding: Listen and respond to ideas expressed in conversation and discussion. Speaking: Use language to imagine and recreate roles in play situations. Introduce a storyline into play.

Reading: Begin to be aware of the way stories are structured. Suggest how the story might end. Describe main story settings, events and characters.

Writing: Link sounds to letters, naming and sounding letters of the alphabet. Write own

name and labels/captions for characters.

**Understanding The World**

People and communities: Show interest in different occupations and ways of life.

The world: Know about differences and change. Technology: Know that information can be retrieved from a computer.

Making Relationships:

To initiate conversations and take account of what others are saying.

Self-Confidence/Self-Awareness:

To be confident to talk to others about own needs, wants, interests and opinions.